

Instructor History Summary

Shalikashvili, Irakli

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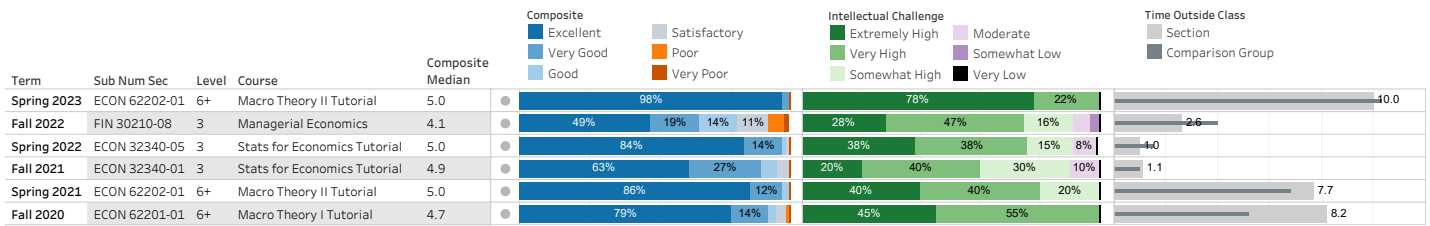
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Instructor
Shalikashvili, Irakli

Provost Approved Exclusion Display Options
Display Provost Approved Exclusions

● Provost Approved Exclusion

Term	Sub Num	Sec	Level	Course	Modal Credit Hours	Students Enrolled	Response Rate %	Composite Median	Composite Pct Excel or Very Good	Composite Pct Very Poor or Poor	Intel. Chal. Pct Extr or Very High	Intel. Chal. Pct Some or V Low	Time outside Class	Modal Reason	Team Taught?
Spring 2023	ECON 62202-01	6+		Macro Theory II Tutorial	0	9	100	5.0	100	0	100	0	10.0	Requirement for the major	Single instructor
Fall 2022	FIN 30210-08	3		Managerial Economics	2.5 to 3	39	82	4.1	67	8	75	3	2.6	Requirement for the major	Single instructor
Spring 2022	ECON 32340-05	3		Stats for Economics Tutorial	0	16	81	5.0	98	0	77	0	1.0	Requirement for the major	Single instructor
Fall 2021	ECON 32340-01	3		Stats for Economics Tutorial	0	25	80	4.9	90	0	60	0	1.1	Requirement for the major	Single instructor
Spring 2021	ECON 62202-01	6+		Macro Theory II Tutorial	0	12	83	5.0	98	0	80	0	7.7	Requirement for the major	Single instructor
Fall 2020	ECON 62201-01	6+		Macro Theory I Tutorial	0	12	92	4.7	93	1	100	0	8.2	Requirement for the major	Single instructor



Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

Shalikashvili, Irakli - Courses (History Tables)

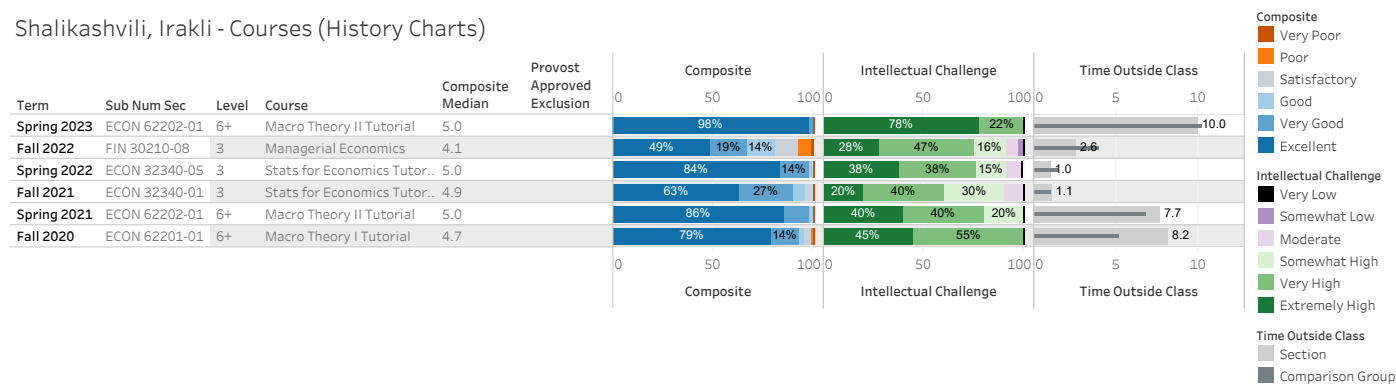
● Provost Approved Exclusion

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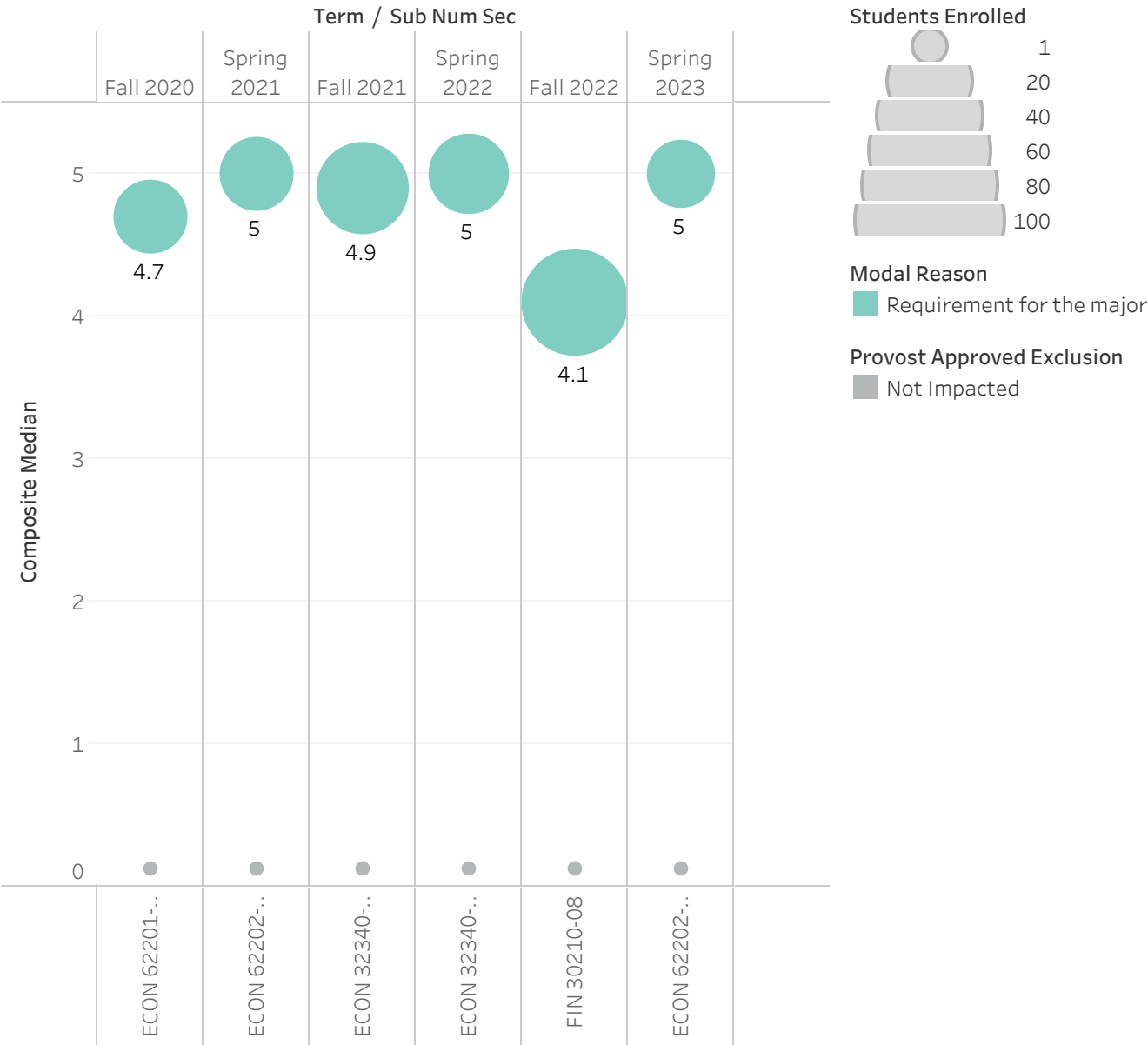
Instructor	Term	Level	Sub Num Sec	Team Taught?	Display Provost Approved Exclusions
Shalikashvili, Irakli	All	All	All	All	Display Provost Approved Exclusions

Shalikashvili, Irakli - Courses (History Charts)



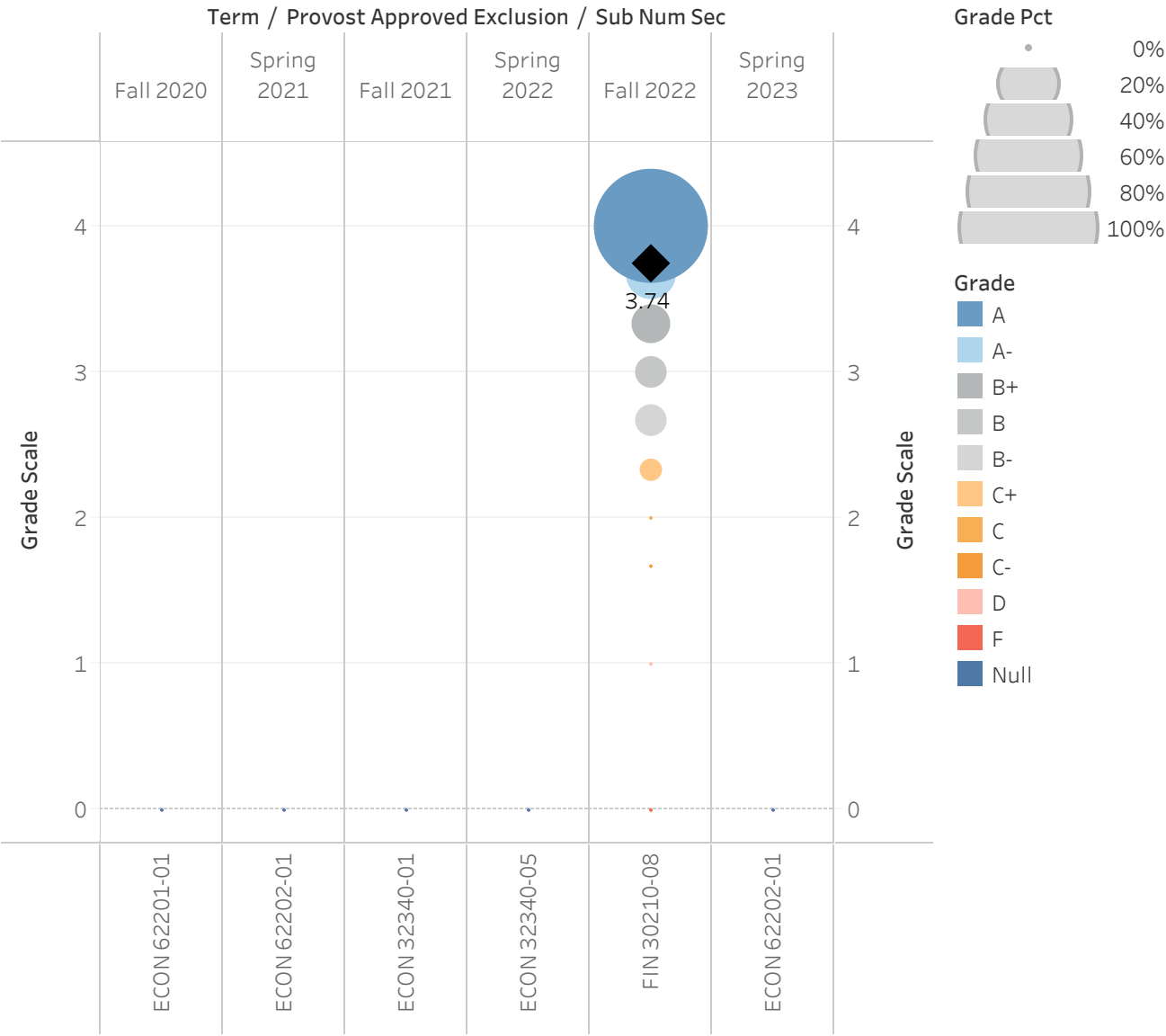
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Composite History - Shalikashvili, Irakli



Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

Grade History - Shalikashvili, Irakli



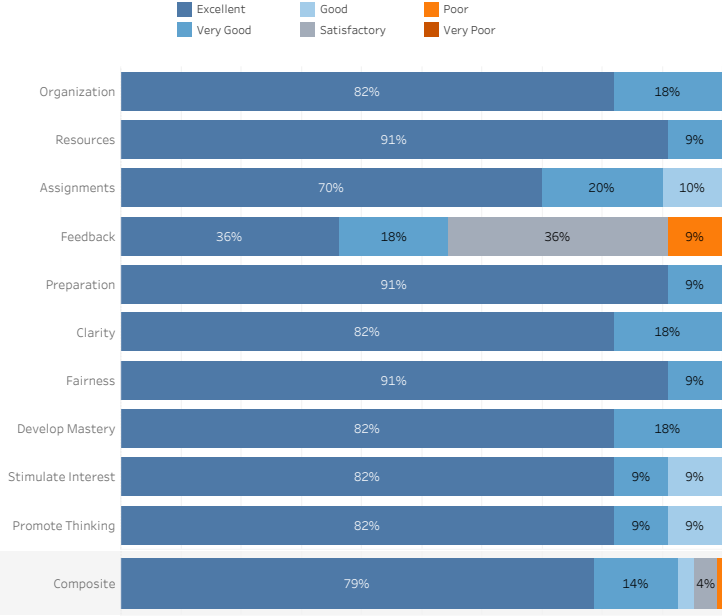
This report displays a history of this instructor’s assigned student grades as well as the class GPA average. The class average is shown as the black diamond.

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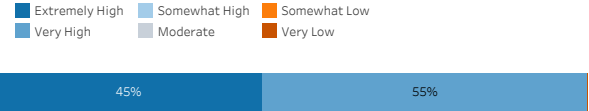
Class Report - Fall 2020 - ECON 62201-01 - Shalikashvili, Irakli

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Macro Theory I Tutorial	ECON 62201-01	Social Sciences	Economics	6+	M	12	11	91.7	0	Single instructor

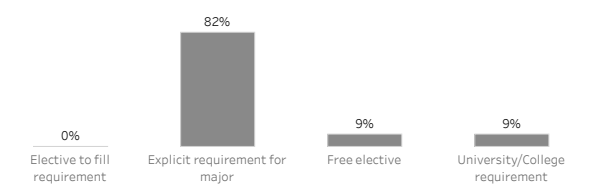
Percent Response Distribution



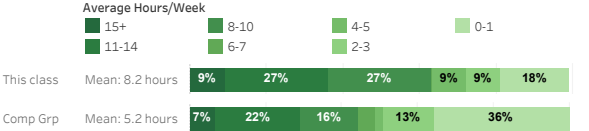
Intellectual Challenge



Students Taking Class as



Time Outside Class

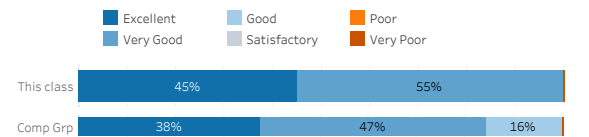


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

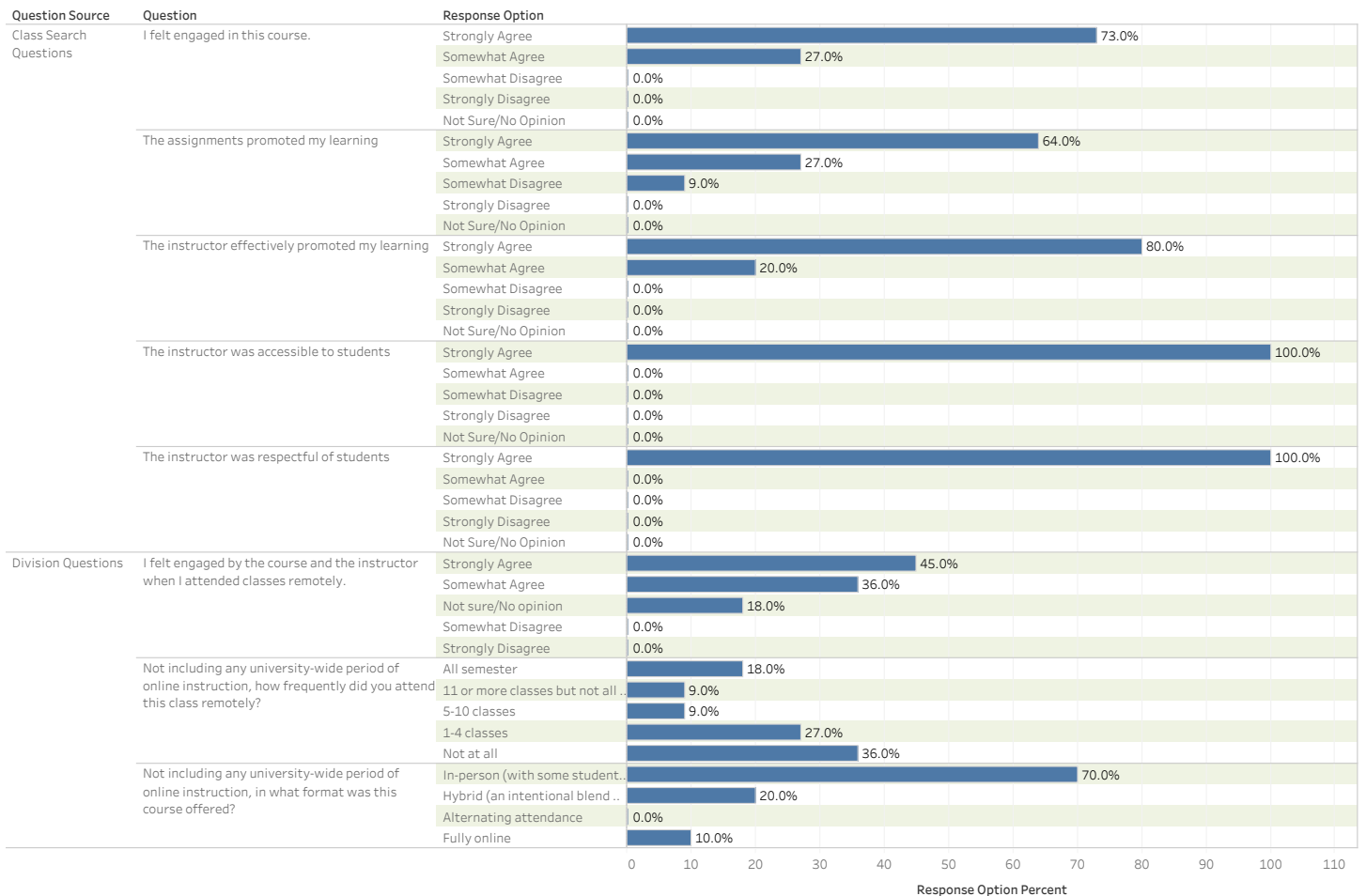
4.7	92.7	0.9	109
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Additional Questions - Fall 2020 - ECON 62201-01 - Shalikashvili, Irakli



Student Comments - Fall 2020 - ECON 62201-01 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	2	Irakli's notes are helpful to better understand the material from lecture.	5	Extremely High	Extremely High	11-14 hours
	4	The homework assignments were the most helpful in learning the material of the course. The tutorial lectures were helpful in learning the algebra mechanics but left me confused about the broader topics. This could have been improved by comparing and contrasting the various models and highlighting the ways in which they deliver different results.	4	Extremely High	Extremely High	8-10 hours
	5	He was always prepared for tutorial and I always left understanding more than when I showed up.	5	Extremely High	Extremely High	8-10 hours
	6	Considering this is a recitation course for the main class, I was unsure of some of the answers I should put here: but the class did help me understand the material in the main course.	4.7	Extremely High	Extremely High	0-1 hours
	7	- Put together good notes with useful things in one place (leibniz rule, integration by parts, etc. plus the actual model details) and always sent these out - Helped us with examples of code that were also critical to finishing some of the homeworks - Recitation was a must for this class because Rudi's lecture style can be a bit hard to follow sometimes; necessary to break it down to line-by-line chalkboard writing like what Irakli would do - Always made sure that handwriting on the board was legible for rem..	4.9	Very High	Very High	4-5 hours
	8	Irakli makes very useful notes which I use to study for exams.	4.6	Very High	Very High	2-3 hours
	11	I found Irakli's notes extremely helpful as a review of all the concepts covered during the lecture.	3.8	Very High	Very High	8-10 hours
Please identify areas where this instructor could improve his/her teaching.	2	None	5	Extremely High	Extremely High	11-14 hours
	3	His teaching is literally perfect.	4.6	Very High	Very High	0-1 hours
	4	I think he could improve by asking more questions, including more discussion time, and providing a higher-level summary view of the topics and the relevance of the algebra (sometimes I understood the "weeds" of the algebra but forgot what exactly we were solving in class and why).	4	Extremely High	Extremely High	8-10 hours
	5	No where, it was honestly perfect.	5	Extremely High	Extremely High	8-10 hours
	6	The class was great, and I don't see where he could improve.	4.7	Extremely High	Extremely High	0-1 hours
	7	Nothing; was one of the best ever	4.9	Very High	Very High	4-5 hours
	8	It appears that Irakli sometimes questions himself because we are not asking questions - usually it is because we understand what he is saying very well.	4.6	Very High	Very High	2-3 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	11	I would have liked to have a more insightful feedback on my homeworks, instead of being suggested to look at the solutions.	3.8	Very High	Very High	8-10 hours
	2	Irakli is very prepared for each class. His notes are excellent. He is also very willing to answer questions and help with homework problems. Irakli will be a great macro professor in the future.	5	Extremely High	Extremely High	11-14 hours

Student Comments - Fall 2020 - ECON 62201-01 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	3	Irakli knew the material well and could teach it.	4.6	Very High	Very High	0-1 hours
	4	Irakli was very talented at working through the algebraic mechanics of the class and showing us how to draw the various graphs for the class. I found this to be extremely helpful for the homework assignments.	4	Extremely High	Extremely High	8-10 hours
	5	Irakli is a fantastic TA and asset to all of us first years. He has such a great way of explaining even the most difficult topics that make them accessible and understandable. I really appreciate his willingness to help. He never felt like my questions were a burden and was always willing to help.	5	Extremely High	Extremely High	8-10 hours
	6	He always seemed prepared, and his notes and clarification of the material helped me understand it even more than the professor in the main course.	4.7	Extremely High	Extremely High	0-1 hours
	7	- Available and responds quickly - Actually prepares a lot for recitation, does stuff on the board, doesn't rely on our dead brains to come to class with fleshed out questions after we just sat through a 2hr+ incomprehensible lecture - Enthusiastic, actually cares that we learn - Doesn't shy away from the complicated stuff, which shows he really knows his stuff - Is good at making high-level concepts more digestible - Clearly puts a lot of time into the notes & how he will present the content so that we can un..	4.9	Very High	Very High	4-5 hours
	8	Irakli gives a very high amount of effort for ever class and comes well prepared to review material. He also understands the material.	4.6	Very High	Very High	2-3 hours
	11	Irakli has been able to identify the most important topics after each class, and explain them carefully during the recitation. I think this was extremely helpful to complete the assignments, and in view of the finals.	3.8	Very High	Very High	8-10 hours
Please share your feedback on how features/characteristics of this course related to COVID-19 (classrooms, course activities, peer and instructor interaction, etc.) shaped your learning experience.	2	I am thankful for the opportunity to attend recitation in person. I also like being able to meet in person with Irakli when I have a question.	5	Extremely High	Extremely High	11-14 hours
	3	Zoom is not good at facilitating learning. Too many distractions. Too hard to pay attention to a screen for 2 hours.	4.6	Very High	Very High	0-1 hours
	4	The in-person/online dual nature of the course was fairly seamless. I felt included regardless of whether I was attending in person or virtually. I also appreciated that the lectures were recorded and the lecture notes were emailed to us after the tutorial so that we could review them during the week.	4	Extremely High	Extremely High	8-10 hours
	5	He was great about talking loudly and clearly even with a mask on and I really appreciated that.	5	Extremely High	Extremely High	8-10 hours
	6		4.7	Extremely High	Extremely High	0-1 hours
	7	- Was actually nice to be able to join the recitation from home once or twice since it happens so late - Nice to have someone in person teaching us a bit since Rudi was remote (not his fault, just how it was); definitely easier to stay engaged in the classroom than at home looking at a screen	4.9	Very High	Very High	4-5 hours
	8	I was able to attend all classes in person so I did not feel any changes.	4.6	Very High	Very High	2-3 hours
What activities or features of the course would you recommend the instructor continue using in the future?	11	I am satisfied with the overall experience of this course, but there is definitely room for improvement in my opinion, especially for the lectures. On the contrary, recitations covered the most difficult topics of each class, and clarified potential doubts. In my opinion, attending the recitations remotely was almost as good as in-person.	3.8	Very High	Very High	8-10 hours
	2	Please continue sharing your notes with the class and continue showing this great disposition to help students. Thank you, Irakli!	5	Extremely High	Extremely High	11-14 hours

Student Comments - Fall 2020 - ECON 62201-01 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
What activities or features of the course would you recommend the instructor continue using in the future?	3	Chalkboard is strictly preferred to iPad in-person.	4.6	Very High	Very High	0-1 hours
	4	I would recommend that Irakli continue to share the tutorial notes with the class after the tutorial session that they can be used as a study resource.	4	Extremely High	Extremely High	8-10 hours
	5	All of them. His notes were a life saver and the way he utilized the chalk board was fantastic.	5	Extremely High	Extremely High	8-10 hours
	6		4.7	Extremely High	Extremely High	0-1 hours
	7	- Board writing was great - Notes were great - What was planned for each recitation was great (we are all very appreciative of how much prep time probably went into those recitations!)	4.9	Very High	Very High	4-5 hours
	8	Please make the notes - they help so much.	4.6	Very High	Very High	2-3 hours
	11	I think that covering again the class material during each recitation was very important. That helped clarify doubts and avoid gaps in the learning process.	3.8	Very High	Very High	8-10 hours