

Instructor History Summary

Shalikashvili, Irakli

Page 1 of 1

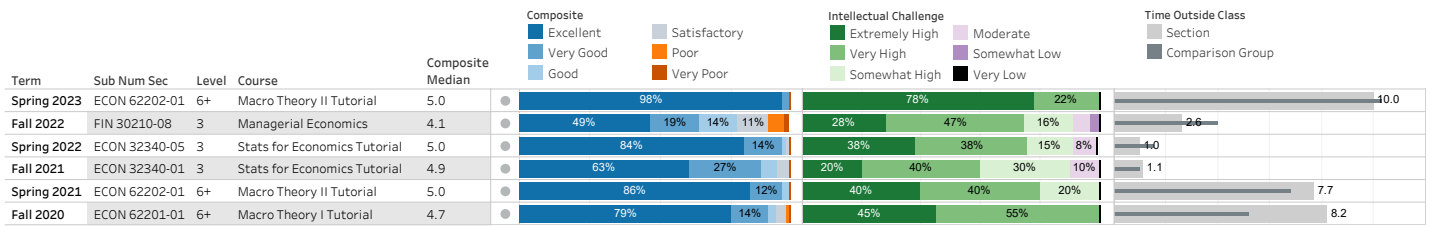
Page
1

Instructor
Shalikashvili, Irakli

Provost Approved Exclusion Display Options
Display Provost Approved Exclusions

● Provost Approved Exclusion

Term	Sub Num Sec	Level	Course	Modal Credit Hours	Students Enrolled	Response Rate %	Composite Median	Composite Pct Excel or Very Good	Composite Pct Very Poor or Poor	Intel. Chal. Pct Extr or Very High	Intel. Chal. Pct Some or V Low	Time outside Class	Modal Reason	Team Taught?
Spring 2023	ECON 62202-01	6+	Macro Theory II Tutorial	0	9	100	5.0	100	0	100	0	10.0	Requirement for the major	Single instructor
Fall 2022	FIN 30210-08	3	Managerial Economics	2.5 to 3	39	82	4.1	67	8	75	3	2.6	Requirement for the major	Single instructor
Spring 2022	ECON 32340-05	3	Stats for Economics Tutorial	0	16	81	5.0	98	0	77	0	1.0	Requirement for the major	Single instructor
Fall 2021	ECON 32340-01	3	Stats for Economics Tutorial	0	25	80	4.9	90	0	60	0	1.1	Requirement for the major	Single instructor
Spring 2021	ECON 62202-01	6+	Macro Theory II Tutorial	0	12	83	5.0	98	0	80	0	7.7	Requirement for the major	Single instructor
Fall 2020	ECON 62201-01	6+	Macro Theory I Tutorial	0	12	92	4.7	93	1	100	0	8.2	Requirement for the major	Single instructor



Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

Shalikashvili, Irakli - Courses (History Tables)

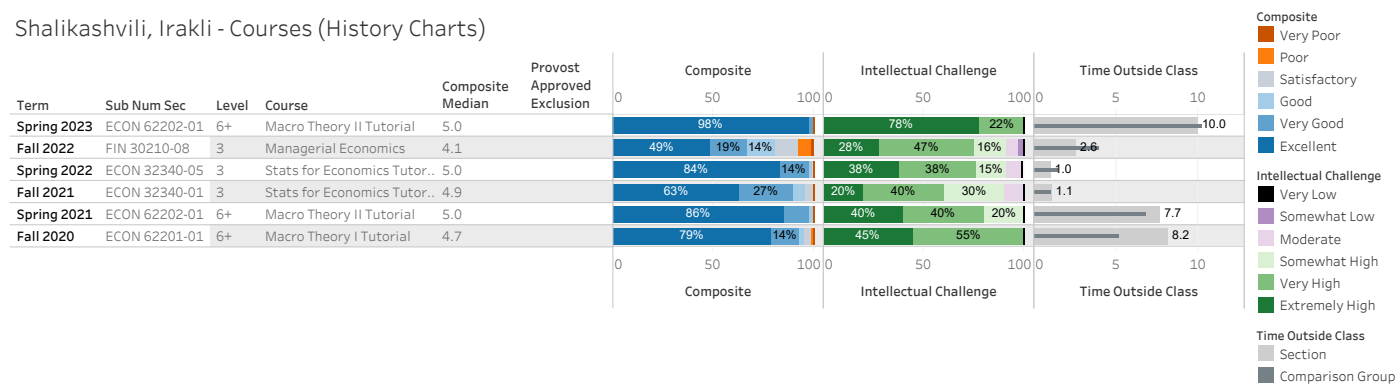
● Provost Approved Exclusion

Term	Sub Num Sec	Level	Course	Modal Credit Hours	Students Enrolled	Response Rate %	Composite Median	Composite Pct Excel or Very Good	Composite Pct Very Poor or Poor	Intel. Chal. Pct Extr or Very High	Intel. Chal. Pct Some or V Low	Time outside Class	Modal Reason	Team Taught?	
Spring 2023	ECON 62202-01	6+	Macro Theory II Tutorial	0	9	100	5.0	100	0	100	0	10.0	Requirement for the major	Single instructor	●
Fall 2022	FIN 30210-08	3	Managerial Economics	2.5 to 3	39	82	4.1	67	8	75	3	2.6	Requirement for the major	Single instructor	●
Spring 2022	ECON 32340-05	3	Stats for Economics Tutorial	0	16	81	5.0	98	0	77	0	1.0	Requirement for the major	Single instructor	●
Fall 2021	ECON 32340-01	3	Stats for Economics Tutorial	0	25	80	4.9	90	0	60	0	1.1	Requirement for the major	Single instructor	●
Spring 2021	ECON 62202-01	6+	Macro Theory II Tutorial	0	12	83	5.0	98	0	80	0	7.7	Requirement for the major	Single instructor	●
Fall 2020	ECON 62201-01	6+	Macro Theory I Tutorial	0	12	92	4.7	93	1	100	0	8.2	Requirement for the major	Single instructor	●

Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

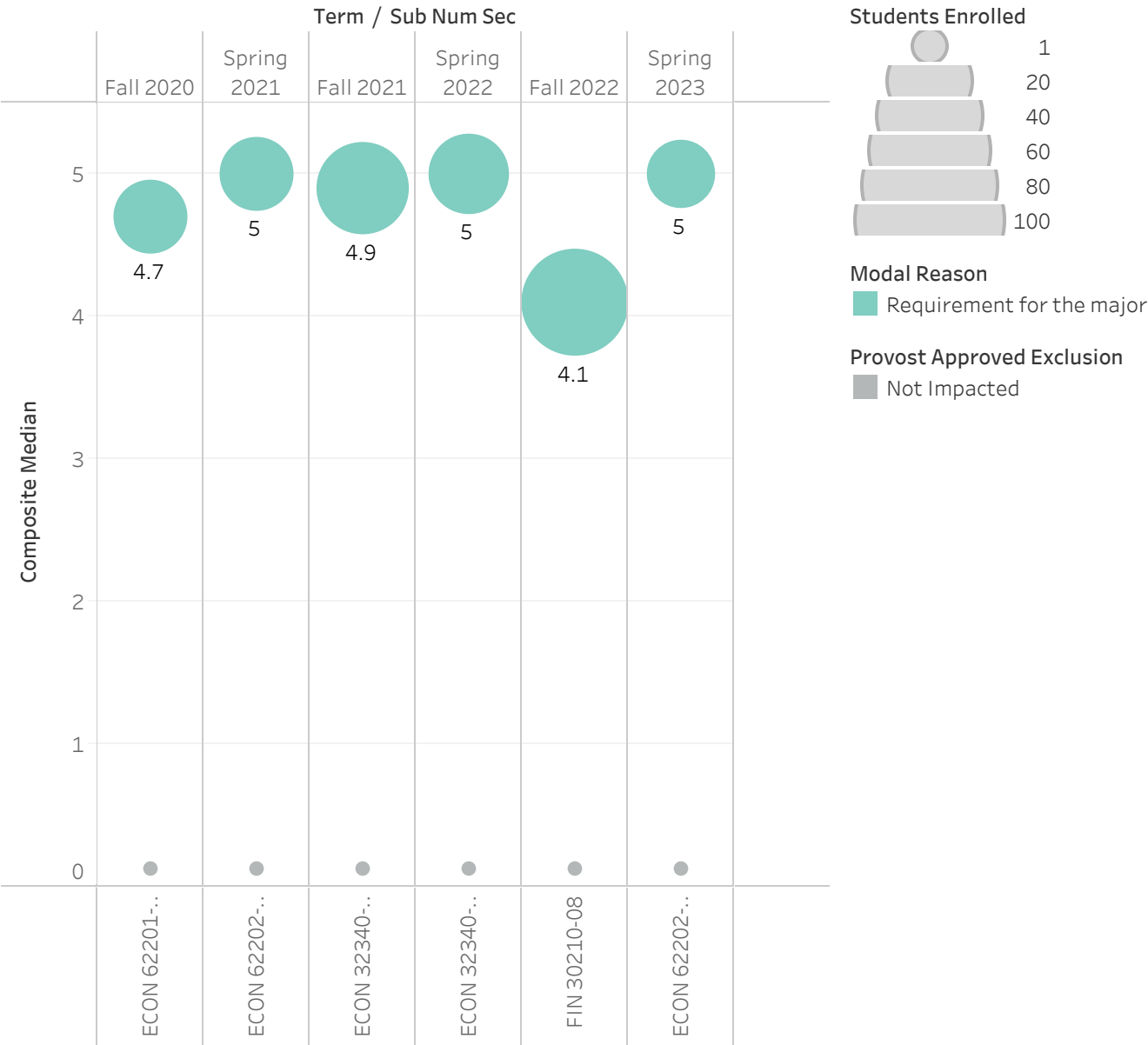
Instructor	Term	Level	Sub Num Sec	Team Taught?	Display Provost Approved Exclusions
Shalikashvili, Irakli	All	All	All	All	Display Provost Approved Exclusions

Shalikashvili, Irakli - Courses (History Charts)



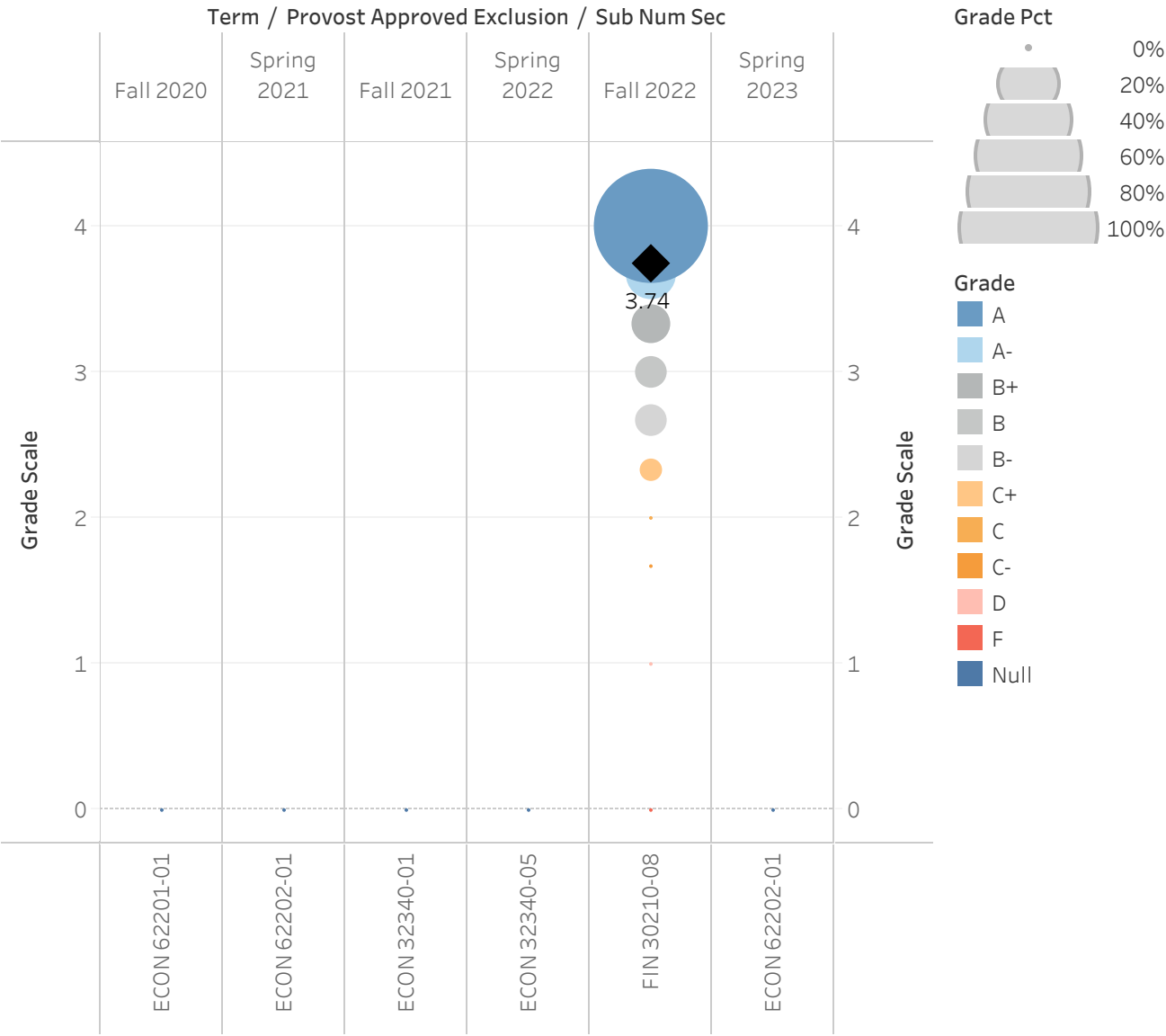
Provost Approved Exclusion refers to the COVID Impacted Spring 2020 courses and the instructor-selected Winter 2021 session courses. These courses are excluded from the RPT packets.

Composite History - Shalikashvili, Irakli



Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

Grade History - Shalikashvili, Irakli



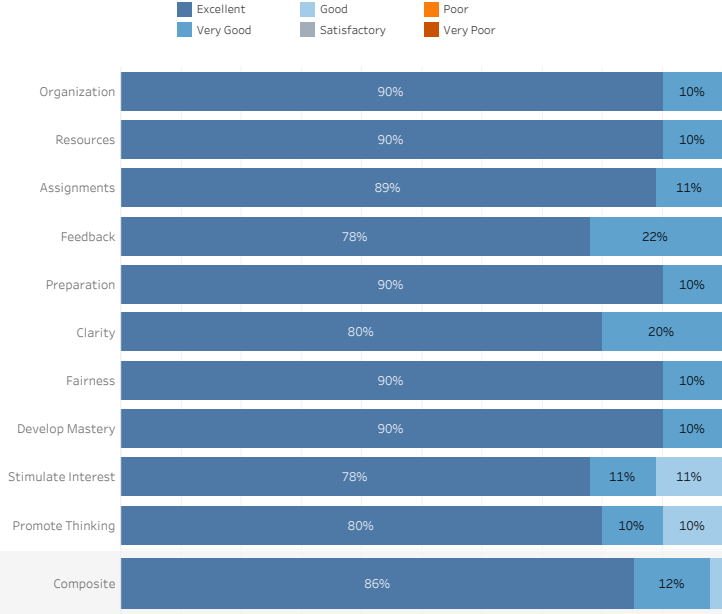
This report displays a history of this instructor’s assigned student grades as well as the class GPA average. The class average is shown as the black diamond.

Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

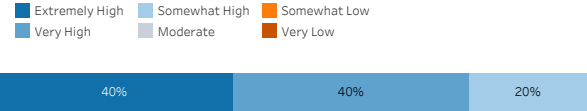
Class Report - Spring 2021 - ECON 62202-01 - Shalikashvili, Irakli

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Macro Theory II Tutorial	ECON 62202-01	Social Sciences	Economics	6+	M	12	10	83.3	0	Single instructor

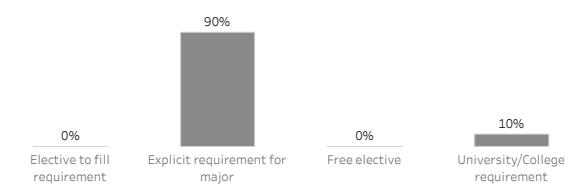
Percent Response Distribution



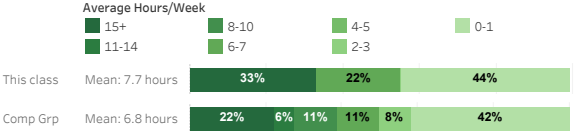
Intellectual Challenge



Students Taking Class as



Time Outside Class

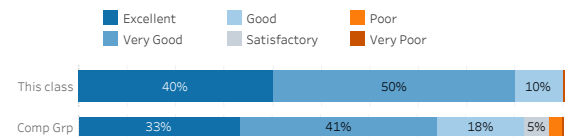


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

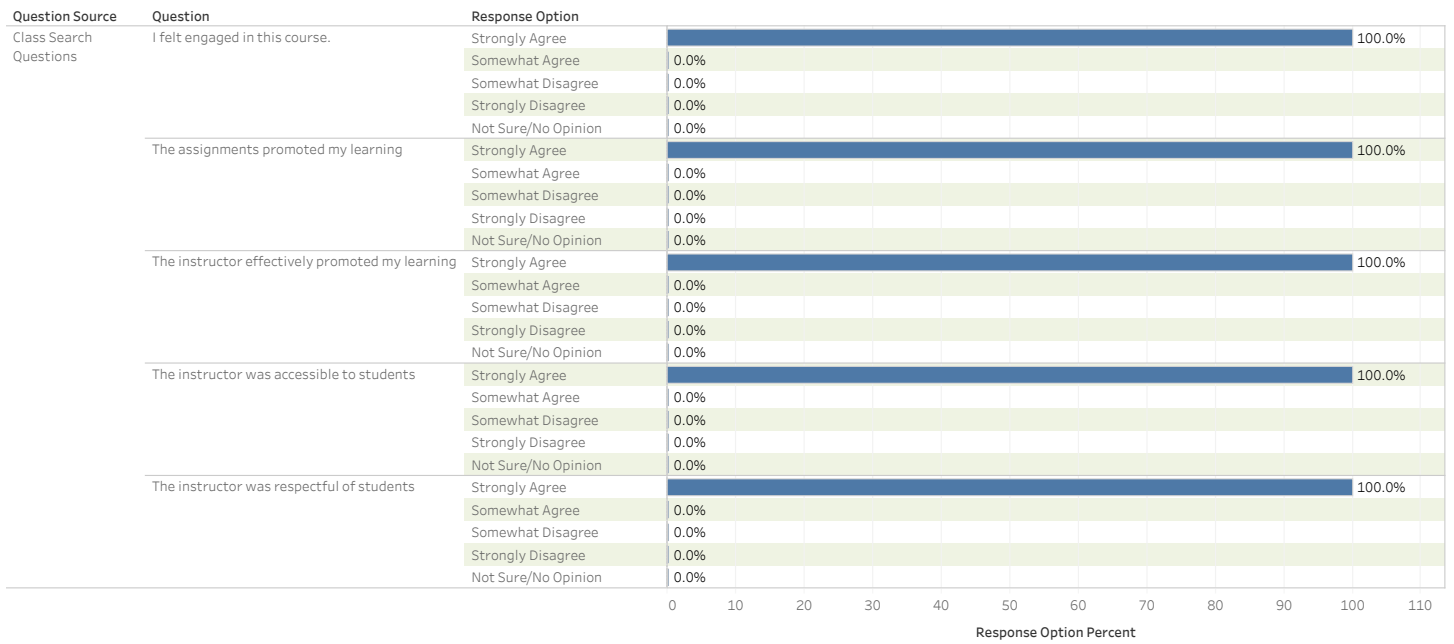
5	97.9	0	97
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Additional Questions - Spring 2021 - ECON 62202-01 - Shalikashvili, Irakli



Student Comments - Spring 2021 - ECON 62202-01 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	N/A	5	Extremely High	Extremely High	15 or more hours
	3	N/A	4.8	Somewhat High	Very High	0-1 hours
	4	I only said 0-1 hours because I put the hours for the class on my other evaluation. All the problems he went through in class were very helpful! I cannot say enough great things about Irakli!	5	Extremely High	Extremely High	0-1 hours
	6	Notes are awesome. Very thorough and typos always corrected quickly (and were rare!). Irakli working through problems on the board was key to getting the practice in and very helpful.	5	Very High	Very High	0-1 hours
	7	They very extremely helpful because Irakli would chose problems very relevant with respect to what we learned in class. I would use his notes to study for exams and do homework. He also worked through problems on the board with he did not have to do but I think that extra effort goes a long way.	4.6	Very High	Very High	0-1 hours
	10	I am satisfied with the overall experience of this course. Online material was made accessible to students through proofs and additional examples. Recitations covered the most difficult topics of each class, and clarified potential doubts.	4	Very High	Very High	6-7 hours
Please identify areas where this instructor could improve his/her teaching.	1	Class time needs to be structured better to fit within the time constraints. Most of class time was devoted to going over key derivations in detail, but sometimes we would get bogged down in long drawn out problems which did not require as deep a review as offered. Look for a balance between being thorough and covering more material.	5	Extremely High	Extremely High	15 or more hours
	3	Literally nothing.	4.8	Somewhat High	Very High	0-1 hours
	4	none that I can think of!	5	Extremely High	Extremely High	0-1 hours
	6	Takes the end time as a light suggestion, though I do appreciate his commitment to covering as much as he can to help us learn!	5	Very High	Very High	0-1 hours
	7	There were some mistakes in the notes but to be fair, the notes were 10+ pages each and this is the first year of them so I do not think it is unreasonable and you fixed them once you found them.	4.6	Very High	Very High	0-1 hours
	10	N/A	4	Very High	Very High	6-7 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	Always prepared for class and provided us with very helpful notes and practice problems which were vital to my study process for this class.	5	Extremely High	Extremely High	15 or more hours
	2	Irakli is a wonderful instructor. He is well prepared, knowledgeable, kind, patient, and enthusiastic about the material. I am very grateful for all his help this year.	5	Extremely High	Extremely High	15 or more hours
	3	Literally everything. He is as close to a perfect teacher as I can imagine. I want to be a teacher like him.	4.8	Somewhat High	Very High	0-1 hours
	4	Irakli was seriously the best TA, he was always very prepared and very helpful. He was willing to go through any and all questions and was always willing to meet outside of recitation time. He was always very well organized and understood the material very well.	5	Extremely High	Extremely High	0-1 hours

Student Comments - Spring 2021 - ECON 62202-01 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	5	Irakli has done an absolutely incredible job - he always pauses to ensure that the class is following, and provides enough material that we can go through it step-by-step at home by ourselves.	5	Very High	Very High	6-7 hours
	6	Works through every step, extremely clear. Puts notes up quickly. Problems are very relevant to course material. Working through problems on the board very helpful. A lot of insight into test prep and comps prep that was helpful. Very well coordinated with Jasmine. Goes above and beyond to help us understand even the harder points of the math or harder concepts. Always corrects typos quickly too when putting up notes online. Notes are very thorough and helpful when doing homework or looking af..	5	Very High	Very High	0-1 hours
	7	Irakli is a great TA. He came to every class with a handout of worked out problems which he would work through with us. He also answered all of our questions - he understood the material very well. He also scheduled time with us to help review exams or help with homework. Irakli also related to us on a personal level and helped us deal with the struggles of being a first year.	4.6	Very High	Very High	0-1 hours
	10	Irakli has been able to identify the most important topics after each class, and explain them carefully during the recitation. I think this was extremely helpful in view of the finals.	4	Very High	Very High	6-7 hours