CIF Blue
Class Report

Fall 2024

Instructor:	Irakli Shalikashvili (Irakli Shalikashvili)
Course:	Principles of Macroeconomics
Course Number:	ECON-10020-02
Division:	Social Sciences
Department:	Economics
Campus:	Main
Course Level:	1
Teacher %:	100

	Stats
Responded	26
Invited	37
Response Ratio	70.3%

Composite Median

4.4

Composite Summary

| Overall of All Questions		
% Excellent or V Good	% Poor or V Poor	Item Responses
79.2%	1.2%	260

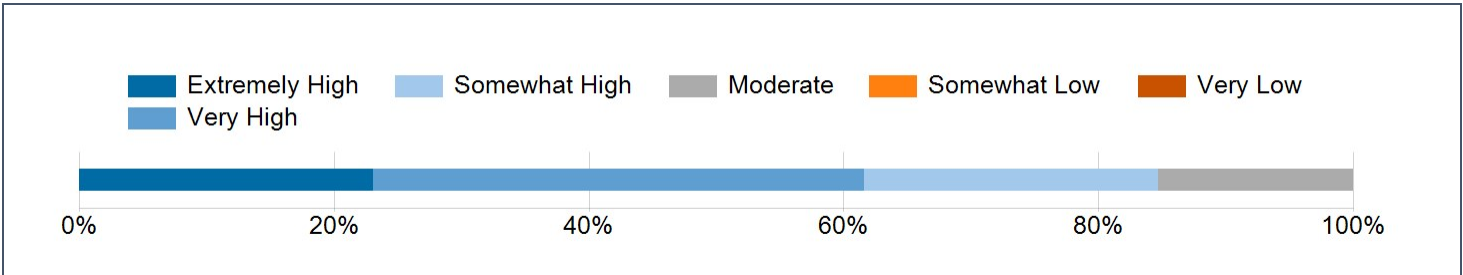## Rate the named instructor in this course on the following.
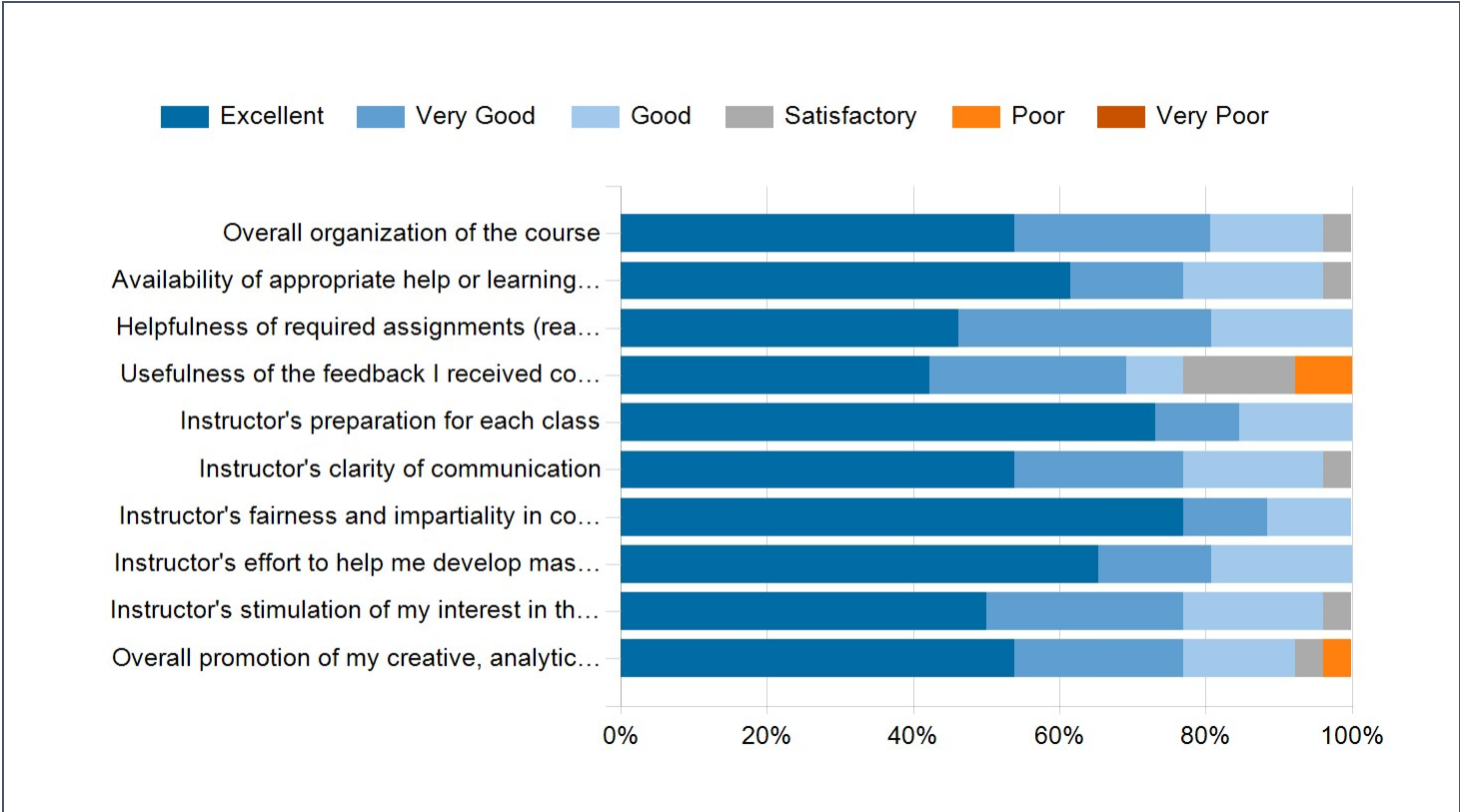
Question	Excellent	Very Good	Good	Satisfactory	Poor	Very Poor
Overall organization of the course	53.8%	26.9%	15.4%	3.8%	0.0%	0.0%
Availability of appropriate help or learning resources outside class	61.5%	15.4%	19.2%	3.8%	0.0%	0.0%
Helpfulness of required assignments (readings, projects, etc.) in facilitating my learning	46.2%	34.6%	19.2%	0.0%	0.0%	0.0%
Usefulness of the feedback I received concerning my work in the course	42.3%	26.9%	7.7%	15.4%	7.7%	0.0%
Instructor's preparation for each class	73.1%	11.5%	15.4%	0.0%	0.0%	0.0%
Instructor's clarity of communication	53.8%	23.1%	19.2%	3.8%	0.0%	0.0%
Instructor's fairness and impartiality in conducting the class	76.9%	11.5%	11.5%	0.0%	0.0%	0.0%
Instructor's effort to help me develop mastery of the course material	65.4%	15.4%	19.2%	0.0%	0.0%	0.0%
Instructor's stimulation of my interest in the subject matter	50.0%	26.9%	19.2%	3.8%	0.0%	0.0%
Overall promotion of my creative, analytical or critical thinking	53.8%	23.1%	15.4%	3.8%	3.8%	0.0%

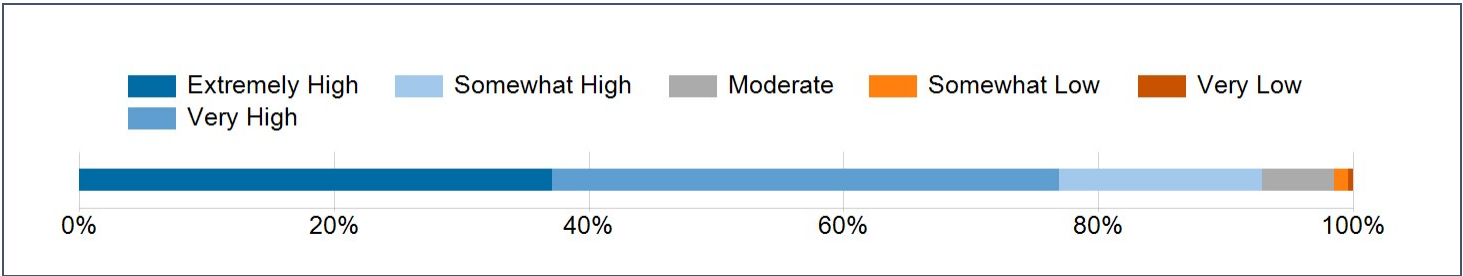# The degree of intellectual challenge I experienced in the course was

Legend: Extremely High | Very High | Somewhat High | Moderate | Somewhat Low | Very Low
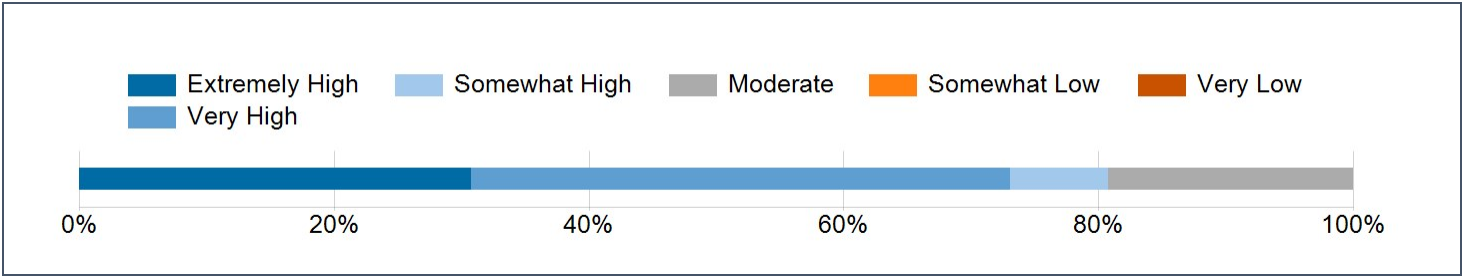
Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
The degree of intellectual challenge I experienced in the course was	30.8%	42.3%	7.7%	19.2%	0.0%	0.0%

Overall, the quality of my effort in this course has been (this class)

Legend: Extremely High | Very High | Somewhat High | Moderate | Somewhat Low | Very Low

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Legend: Extremely High | Very High | Somewhat High | Moderate | Somewhat Low | Very Low

This Class

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	23.1%	38.5%	23.1%	15.4%	0.0%	0.0%

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	37.1%	39.8%	16.0%	5.6%	1.1%	0.4%

In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was (this class)

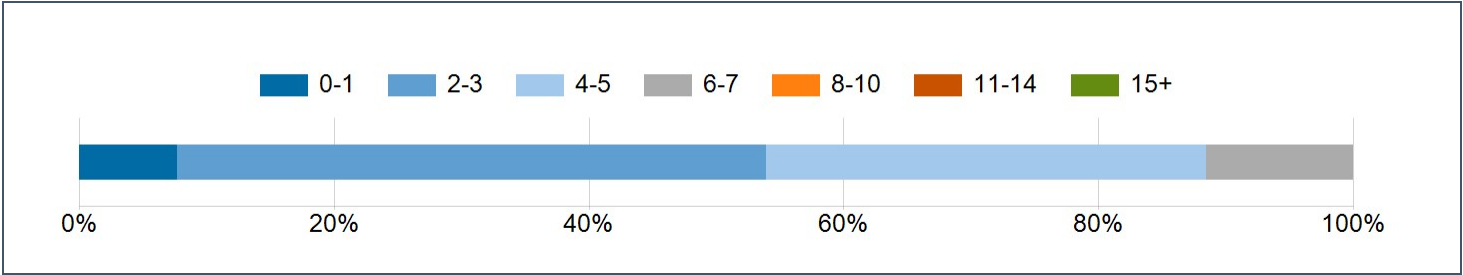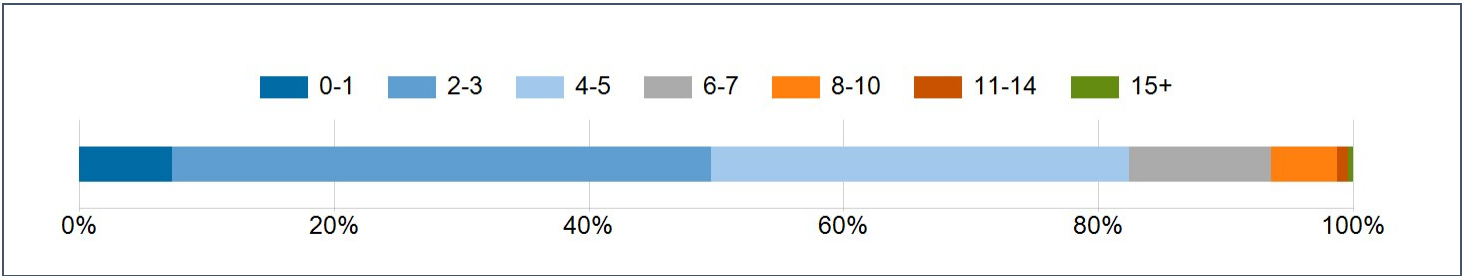## Comparison Group (Classes at the same level in the same division with the same number of credit hours)

This Class

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	7.7%	46.2%	34.6%	11.5%	0.0%	0.0%	0.0%

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	7.3%	42.3%	32.8%	11.2%	5.2%	0.8%	0.4%

I am taking this course as a(n)
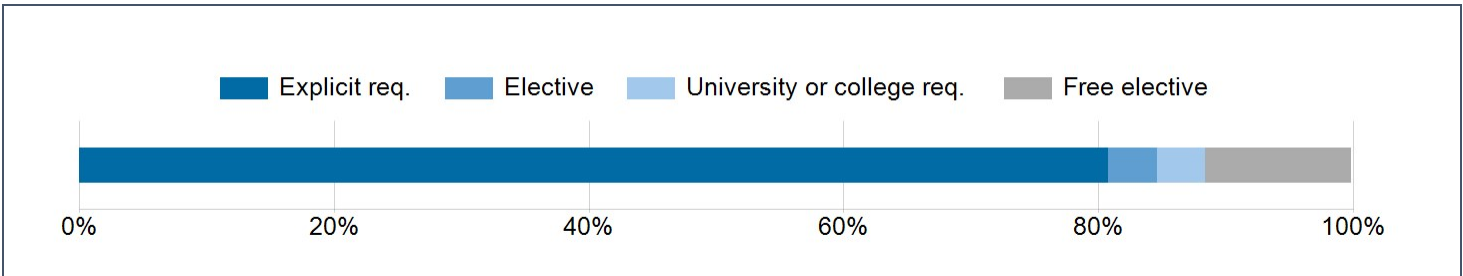
Question	Explicit req.	Elective	University or college req.	Free elective
I am taking this course as a(n)	80.8%	3.8%	3.8%	11.5%

Course Insights

Question	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not sure/No opinion
The instructor was respectful of students and their points of view.	100.0%	0.0%	0.0%	0.0%	0.0%
The instructor was accessible to students outside class time.	92.3%	7.7%	0.0%	0.0%	0.0%
The instructor effectively promoted my learning in this area.	76.9%	23.1%	0.0%	0.0%	0.0%
The assignments and activities of this course effectively promoted my learning in this area.	73.1%	23.1%	3.8%	0.0%	0.0%
I felt engaged in this course.	53.8%	42.3%	3.8%	0.0%	0.0%

Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.

Comments
The homework was helpful of understanding the material in class further.
They reinforce concepts.
The lectures were informative, but the weekly graded homework was most helpful for exam prep. Reading the textbook was necessary on top of lecture to be able to do the homework
The textbook is very helpful and the slides used in class are as well.
One of the best professors I have. He is really patient when it comes to explaining difficult concepts and is always available outside the classroom. I feel like I have learned a lot from him, instead of simply memorizing the slides
activities and lectures taught me everything
very well
Everything was helpful and relevant however I felt that no practice midterm/final was detrimental to my utmost success.
They are very helpful as they reiterate what we take in class.
He helped a lot with slideshows.
What has helped in class has been the learning curve and the quizzes
The homework complemented the lectures very well and helped me to better understand challenging concepts that I struggled with in class. I actually liked the format of the homework a lot.
I think the course is designed in a very a good manner and it provided me with plenty of opportunities to learn the material
The homework did help me with my understanding because it helped me use the material.
I would say the most beneficial parts of this course are the lectures and reading. Most everything is based exactly on the textbook, so investing time into that is beneficial for learning. I found the lectures to be a bit dense, but I'm not sure that there is really much to be done about that. I appreciate the use of iClicker because I think it helps with active recall and serves as a great resource to look back on. I would appreciate more homework in the style of the tutorial worksheets instead of the Macmillan book. The Macmillan graded homework was somewhat helpful, but in many cases, I found it frustrating as it would ask about concepts that weren't in the book.
The activities, reading, lectures, and assignments all help towards learning the course. However, the midterm we took was a harder than all of the content or practices we have done which was difficult to catch up. I hope that the assignments or activities get trickier so that it actually has a similar difficulty compared to his midterm and final exam.
Slides and Assignments were very helpful in building my understanding
very concentrated, course content was very focused
the homeworks and learning curves were good for practicing, but the material covered in these assignments was usually more difficult than what was covered in class during lectures, so it was difficult to understand how to do the problems

Please identify what you perceive to be the greatest strengths of this instructor's teaching.

Comments
Very caring a though professor. Made sure that if anyone was unclear about anythign he was there to help/
Clear
Professor Shalikashvili's lecture materials were very helpful and explained the material well
He was very conscious in making sure everyone understood the material being taught.
clarity in him explaining the concepts
really knew what he was talking about was so nice especially about getting work done etc.
attitude and helpfulness
he loves macroeconomics and is very engaging
He is very passionate when it comes to teaching which provoked my interest in the subject. He also was very good when it came to clarifying concepts and offering support.
He is very passionate about the material taught in class and he often connects the material with daily life problems and current economic trends.
I think he is very engaging and understands the material very well. He made learning macro super fun!
Greatest strength has been his motivation toward students. He pushes students to stay motivated despite how challenging his material is.
Professor has been very accessible and committed himself fully to helping the students reach mastery on any given concept. He constantly checks on if we're understanding concepts as he teaches them and he makes himself very available for student support outside of class. It provides a helpful system of support for students that encourages buy in.
Clearly cares about the content and his students
Professor Shalikashvili cares about his students and wants them to succeed !
I think he did a good job of meeting outside of class and trying to teach us complex materials in a short amount of time.
I think that he does a great job preparing material for class, and as I previously mentioned, I like the use of iClicker during lecture. I also appreciate the tutorial and practice problems, although I wish that he would post an optional packet with more questions than just 10 so that we could better practice how he writes his questions.
He is very familiar with the content and really tries hard to let us understand the content better. He also has an extra study session to help us out.
Ability to simply convey topics
good at explaining concepts
passionate about the material being covered, and explains much in depth the concepts

Please identify areas where this instructor could improve his/her teaching.

Comments
Class could have some activities during it to keep people engaged more.
More practice problems
Professor Shalikashvili has improved with this over the semester, but sometimes it can be difficult to follow his explanations during class. More clarity needed
He could be a little more engaging.
more practice exams
he wasn't the best at explaining every topic, although he always tried his very best
nothing
Homework was excessively long and a lot of the content tested on the homeworks was never covered in class or in the slides/notes. Organization of the final project left several groups at a disadvantage and could severely impact their grades. Many students were misled about the deadline and impacted their ability to perform.
Would have been great to add a practice final/midterm to the course!
He could work on diversifying his approach of teaching.
n/a
Perhaps use insights outside the book. Repeating many of the reading material in the lesson is not very useful in understanding the topics in a different perspective that can facilitate learning. Also, reviewing difficult problems for our class assignments can be useful.
There were minimal flaws with this course– I think midterm and final exam review could perhaps be a little more intentional. What we did in class was not lacking, but it didn't address the exam topics as directly as I would have expected. This is an area of future opportunity for Professor.
lectures could be boring sometimes
Professor Shalikashvili explains the material really well but sometimes I felt we got stuck on the same part of material for a little bit too long
I think he could have made it a little bit more straightforward and less complicated.
I really appreciate tutorial, but I found that it was at a relatively inconvenient time, which made it hard to attend. I think that the course could benefit from 1 or 2 practice problems per session that are explicitly in the format of how they would appear in the exam.
I hope the practice questions have similar difficulties compared to the exam questions.
Length of Homework assignments
engage the students more with specific questions, not just "do you understand?". maybe explain concepts only relating to the course and not going on a tangent about something we haven't learned.
at times, it felt as though we were getting too much information for the topics, which was confusing when trying to apply concepts to the problems in assignments