



CIF Blue Class Report

Spring 2025

Instructor: Irakli Shalikashvili (Irakli Shalikashvili)
Course: Principles of Macroeconomics
Course Number: ECON-10020-03
Division: Social Sciences
Department: Economics
Campus: Main
Course Level: 1
Teacher %: 100

	Stats
Responded	29
Invited	41
Response Ratio	70.7%

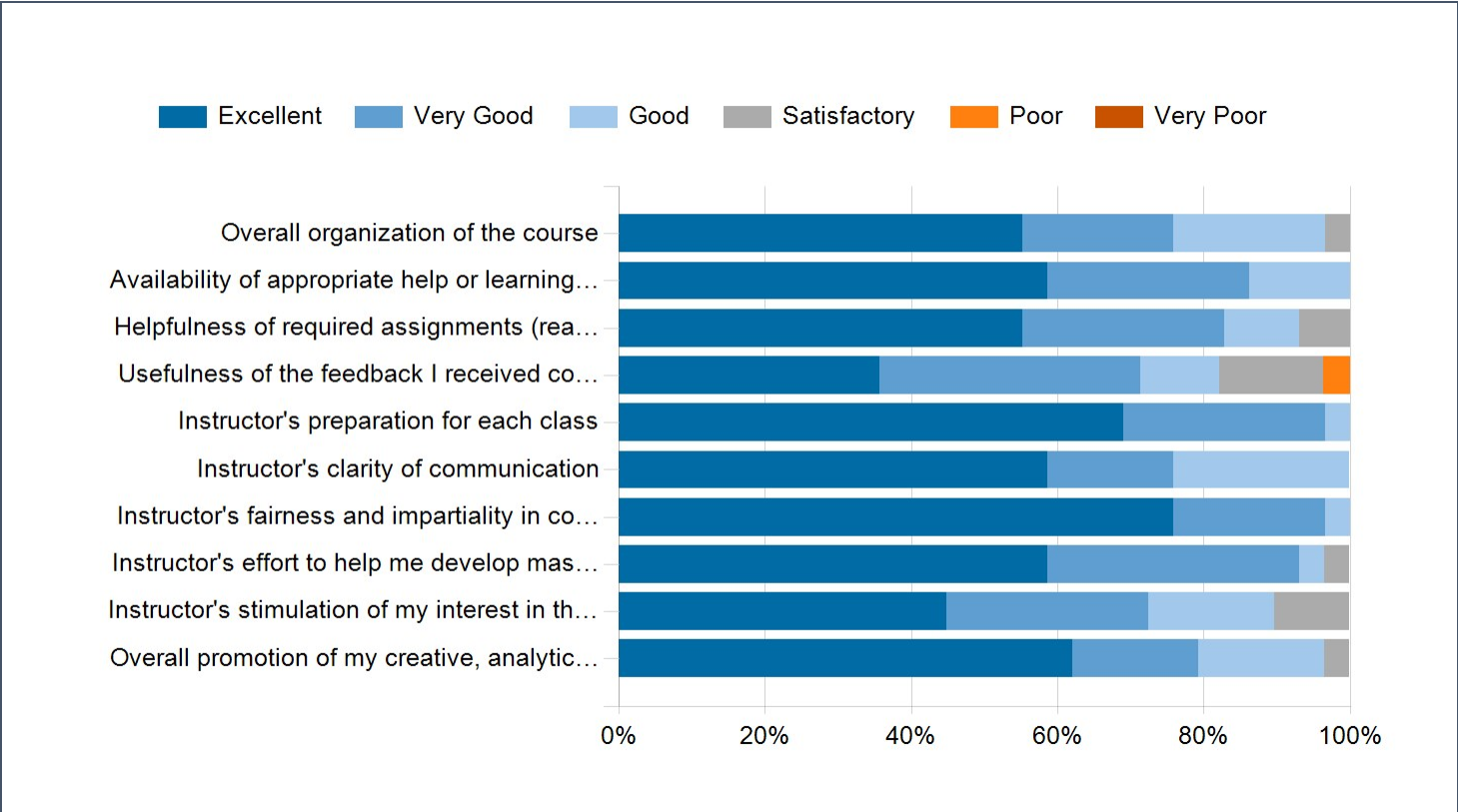
Composite Median

	4.5
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Composite Summary

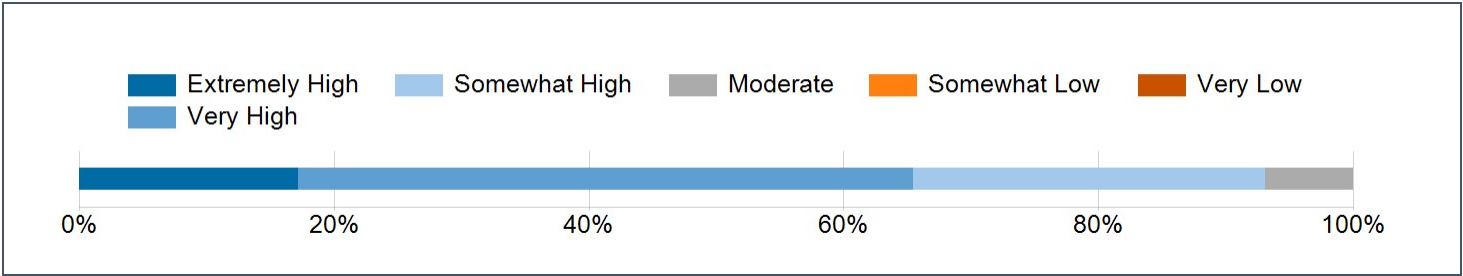
Overall of All Questions		
% Excellent or V Good	% Poor or V Poor	Item Responses
83.0%	0.3%	289

Rate the named instructor in this course on the following.



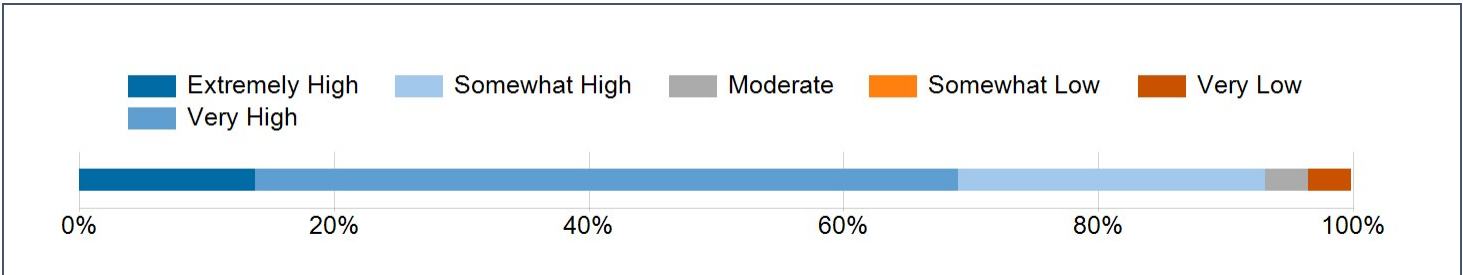
Question	Excellent	Very Good	Good	Satisfactory	Poor	Very Poor
Overall organization of the course	55.2%	20.7%	20.7%	3.4%	0.0%	0.0%
Availability of appropriate help or learning resources outside class	58.6%	27.6%	13.8%	0.0%	0.0%	0.0%
Helpfulness of required assignments (readings, projects, etc.) in facilitating my learning	55.2%	27.6%	10.3%	6.9%	0.0%	0.0%
Usefulness of the feedback I received concerning my work in the course	35.7%	35.7%	10.7%	14.3%	3.6%	0.0%
Instructor's preparation for each class	69.0%	27.6%	3.4%	0.0%	0.0%	0.0%
Instructor's clarity of communication	58.6%	17.2%	24.1%	0.0%	0.0%	0.0%
Instructor's fairness and impartiality in conducting the class	75.9%	20.7%	3.4%	0.0%	0.0%	0.0%
Instructor's effort to help me develop mastery of the course material	58.6%	34.5%	3.4%	3.4%	0.0%	0.0%
Instructor's stimulation of my interest in the subject matter	44.8%	27.6%	17.2%	10.3%	0.0%	0.0%
Overall promotion of my creative, analytical or critical thinking	62.1%	17.2%	17.2%	3.4%	0.0%	0.0%

The degree of intellectual challenge I experienced in the course was

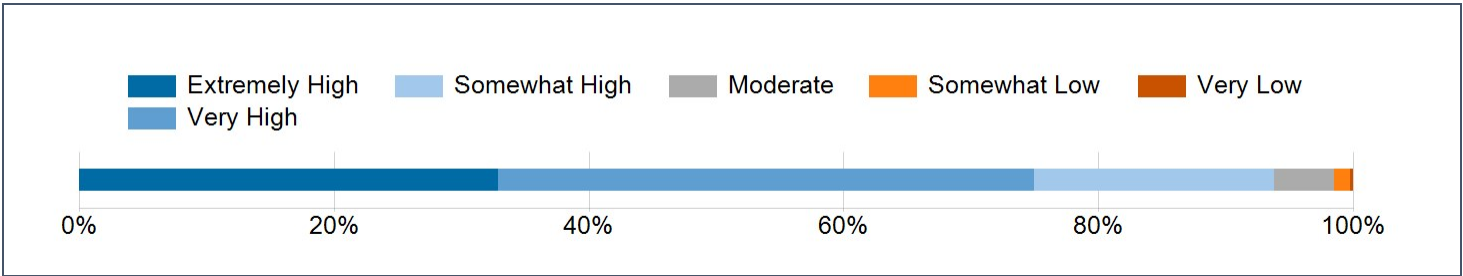


Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
The degree of intellectual challenge I experienced in the course was	17.2%	48.3%	27.6%	6.9%	0.0%	0.0%

Overall, the quality of my effort in this course has been (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



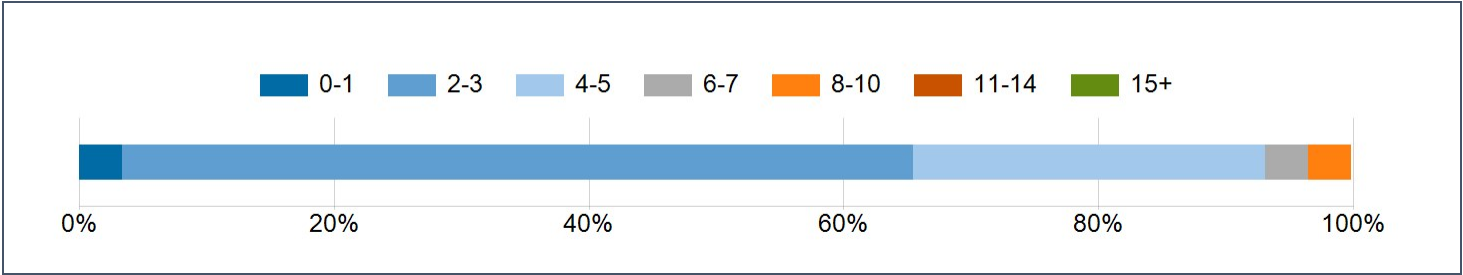
This Class

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	13.8%	55.2%	24.1%	3.4%	0.0%	3.4%

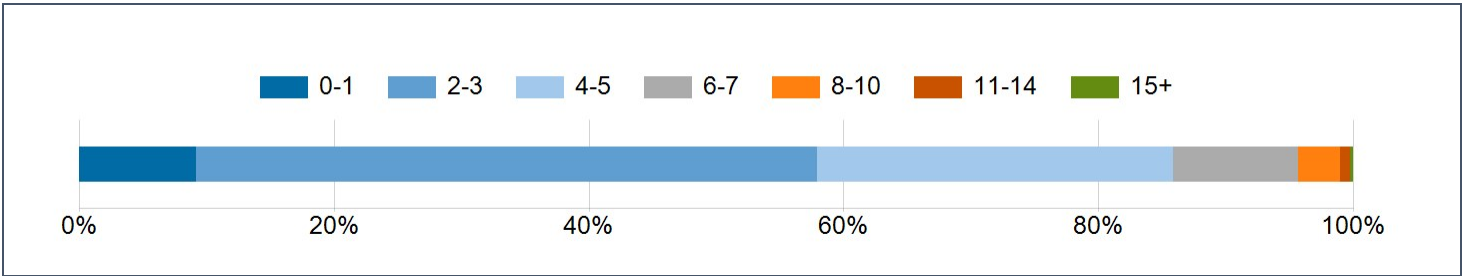
Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	32.9%	42.1%	18.8%	4.7%	1.3%	0.2%

In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



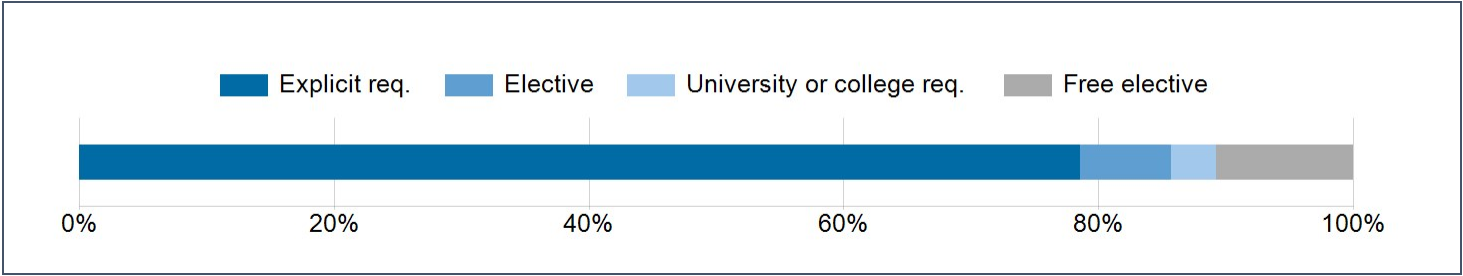
This Class

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	3.4%	62.1%	27.6%	3.4%	3.4%	0.0%	0.0%

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	9.2%	48.7%	28.0%	9.8%	3.3%	0.8%	0.2%

I am taking this course as a(n)



Question	Explicit req.	Elective	University or college req.	Free elective
I am taking this course as a(n)	78.6%	7.1%	3.6%	10.7%

Course Insights

Question	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not sure/No opinion
The instructor was respectful of students and their points of view.	93.1%	6.9%	0.0%	0.0%	0.0%
The instructor was accessible to students outside class time.	89.7%	10.3%	0.0%	0.0%	0.0%
The instructor effectively promoted my learning in this area.	79.3%	20.7%	0.0%	0.0%	0.0%
The assignments and activities of this course effectively promoted my learning in this area.	86.2%	13.8%	0.0%	0.0%	0.0%
I felt engaged in this course.	65.5%	34.5%	0.0%	0.0%	0.0%

Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.

Comments
The lectures are very helpful, along with the notes. The homeworks are also similar to lectures.
The homeworks and tutorials were all very useful practices for the exams, and the lectures were very helpful.
The lecture were fantastic. They always gave a ton of information, and I was able to take great notes.
The textbook was pretty well-written.
Lecture slides were very beneficial. Homework helped prepare for tests.
Everything in the course is really well done and has helped me a lot. Especially the homeworks and the lectures.
The lectures were somewhat useful, I wish there were more practice questions during the lectures that would help me understand the material better because I am a visual learner.
The homework in this class is helpful as it gives good practice on what we discussed that week.
Concepts were best explained by the professor in class. Textbook explanations and applications were difficult to understand at times.
The graded homework was helpful in gaging where my level of understanding was. I also found lectures interesting.
Very relevant.
Everything was helpful
They are engaging and relevant
The readings were helpful – the online textbook came with an AI assistant that was embedded with the coursework and really helped me learn the content (I was a big fan of this) – and the lectures were also very informative. The homework's helped prepare me the most, I felt.
Homeworks and tutorial sheets were extremely helpful as practice is key in highly mathsy subjects like this.
The lectures were an exchange of thoughts on economic growth and development affairs that rhymed directly with my career goal of becoming an economist. The activities and assignments helped me further understand the concepts and their applicability in everyday life
The graded homework went along very well with the slides that were posted. Therefore, if one were to understand the slides well they would do well on homework.
The homework is a good indicator of exam materials and helps for effective preparation
I believe that the reading are what mostly teach me this course. The homework is obviously always a good source and the tutorial worksheet questions that we receive are helpful to understand what is going on in this class.
I thought that they were positive.

Please identify what you perceive to be the greatest strengths of this instructor's teaching.

Comments
The Professor is extremely patient and teaches the material step by step. He never skips anything, ensuring that the content is easy to understand and remember.
He is very genuine and kind to his students and knows a ton about macroeconomics.
I think this professor's greatest strengths are his helpfulness and availability to talk to.
His lecturing and interest in the subject. You can tell he is very interested, and it makes me want to learn.
Prof. Shalikashvili was able to explain ideas in various ways.
Availability outside of class and well made lecture slides.
Really good at answering specific questions on class. Always gave a complete answer that responded our question perfectly, and how we should remember the concept.
Professor Shalikashvili always makes sure we are understanding what is being discussed and is always happy to go into greater detail if we don't understand.
Prof. Shalikashvili was excellent at describing models on the whiteboard and then tying them into the other themes of the course.
The instructor has a good understanding of course materials and is very fair to his students.
Our professor did a fantastic job explaining the concepts slowly. He answer questions thoroughly. And he would pace the class at a fair rate that all students could follow along with.
He makes sure students understand the concepts during lecture before moving on. Creates a very helpful study guides and offered tutorial sessions for most units.
He is great at explaining concepts in lectures and a great communicator.
I believe his knowledge and love for the subject. As well I believe my instructor is very organized.
He knows a lot about Macroeconomics and Econ in general and was able to provide a lot of example situations that really show you the concepts and help you learn them in an easy way.
The instructor understands what he is teaching and gives examples depending on the students way of thought which makes economics very applicable. He also goes out of his way to provide extra office hours outside the one on syllabus to ensure students are all caught up. Promptly responds to emails making inquiries so easy to make.
Clear expectations for students, and communicates learning goals well.
I think that the instructor does a great job highlighting how the material can be applied to the real world
He is really thorough with the topics he covers.
I think he is kind and makes students feel cared for.

Please identify areas where this instructor could improve his/her teaching.

Comments
The professor sometimes may repeat information. While this is a great thing, sometimes too much can be overdone. I may be overstepping here, but this may sometimes be the case. Regardless, Professor Shalikashvili is great.
N/A
He could improve with more in class excercises
Perhaps more in-class iClicker questions to keep everyone engaged and have more practice together before the homeworks.
I think Prof. Shalikashvili could be a little more concise in his teaching.
Make the grading criteria a bit more clear. Hard to know how we were doing in the class.
Maybe more on paper activities. I felt like maybe it was a shock going into the midterm. But that is an extra, he was phenomenal.
One are of improvement would be time management as we don't usually get through all of the notes and then have to go through them on our own time.
Lectures at times were long and unengaging, though through no fault of the professor, as it was the nature of the course material.
The professor could improve the relevance of some of the homework assignments, especially learning curve.
He tends to over-explain concepts, so it cuts into lecture time and leaves students having to complete critical notes outside of class.
Spelling out some of the technical sides of things better. (Sometimes the students did not ask the question that would have made this easier.
Sometimes we didn't get to cover the entire unit in class and had to finish some of it on our own (which can be difficult to do with the current homework assignments, other homework assignments, and other responsibilities) so it would be nice if we covered everything in class.
offer more tutorials
Nothing
More material for exams such as practice exams/study guides.
I think that the instructor is a great teacher and really does a great job effectively conveying the topic to his students
Teaching the exactly what we need to know and moving on. At times lectures can be questionably slow and sometimes outside of the scope of the lecture. Moving on from topics at a quicker pace would be able to help students focus more
Bring more energy maybe