

Instructor History Summary

Page
1

Instructor
Shalikashvili, Irakli

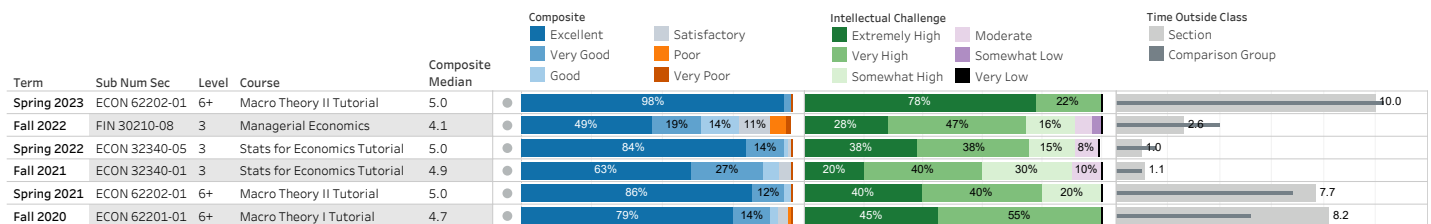
Provost Approved Exclusion Display Options
Display Provost Approved Exclusions

Shalikashvili, Irakli

Page 1 of 1

Term	Sub Num Sec	Level	Course	Modal Credit Hours	Students Enrolled	Response Rate %	Composite Median	Composite Pct Excel or Very Good	Composite Pct Very Poor or Poor	Intel. Chal. Pct Extr or Very High	Intel. Chal. Pct Some or V Low	Time outside Class	Modal Reason	Team Taught?
Spring 2023	ECON 62202-01	6+	Macro Theory II Tutorial	0	9	100	5.0	100	0	100	0	10.0	Requirement for the major	Single instructor
Fall 2022	FIN 30210-08	3	Managerial Economics	2.5 to 3	39	82	4.1	67	8	75	3	2.6	Requirement for the major	Single instructor
Spring 2022	ECON 32340-05	3	Stats for Economics Tutorial	0	16	81	5.0	98	0	77	0	1.0	Requirement for the major	Single instructor
Fall 2021	ECON 32340-01	3	Stats for Economics Tutorial	0	25	80	4.9	90	0	60	0	1.1	Requirement for the major	Single instructor
Spring 2021	ECON 62202-01	6+	Macro Theory II Tutorial	0	12	83	5.0	98	0	80	0	7.7	Requirement for the major	Single instructor
Fall 2020	ECON 62201-01	6+	Macro Theory I Tutorial	0	12	92	4.7	93	1	100	0	8.2	Requirement for the major	Single instructor

Provost Approved Exclusion



Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

Shalikashvili, Irakli - Courses (History Tables)

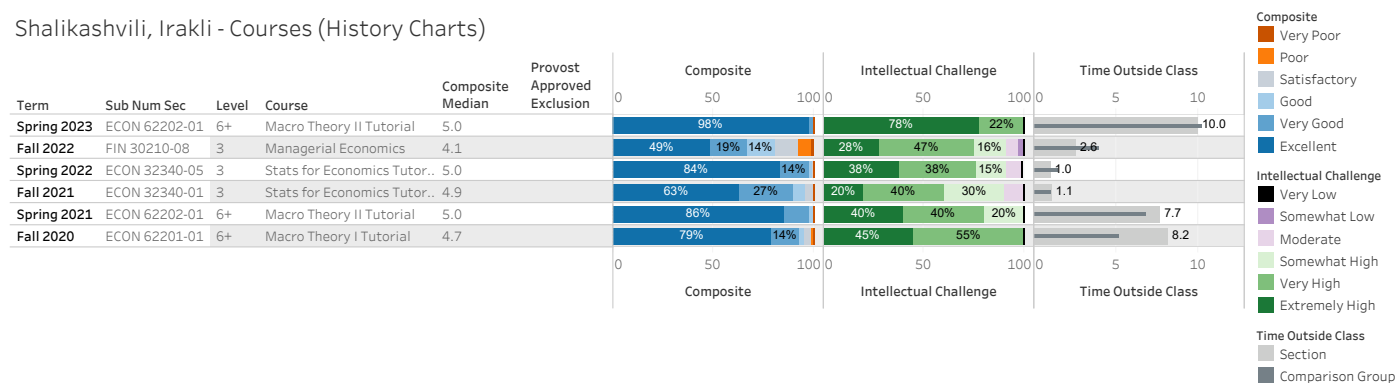
● Provost Approved Exclusion

Term	Sub Num Sec	Level	Course	Modal Credit Hours	Students Enrolled	Response Rate %	Composite Median	Composite Pct Excel or Very Good	Composite Pct Very Poor or Poor	Intel. Chal. Pct Extr or Very High	Intel. Chal. Pct Some or V Low	Time outside Class	Modal Reason	Team Taught?	
Spring 2023	ECON 62202-01	6+	Macro Theory II Tutorial	0	9	100	5.0	100	0	100	0	10.0	Requirement for the major	Single instructor	●
Fall 2022	FIN 30210-08	3	Managerial Economics	2.5 to 3	39	82	4.1	67	8	75	3	2.6	Requirement for the major	Single instructor	●
Spring 2022	ECON 32340-05	3	Stats for Economics Tutorial	0	16	81	5.0	98	0	77	0	1.0	Requirement for the major	Single instructor	●
Fall 2021	ECON 32340-01	3	Stats for Economics Tutorial	0	25	80	4.9	90	0	60	0	1.1	Requirement for the major	Single instructor	●
Spring 2021	ECON 62202-01	6+	Macro Theory II Tutorial	0	12	83	5.0	98	0	80	0	7.7	Requirement for the major	Single instructor	●
Fall 2020	ECON 62201-01	6+	Macro Theory I Tutorial	0	12	92	4.7	93	1	100	0	8.2	Requirement for the major	Single instructor	●

Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

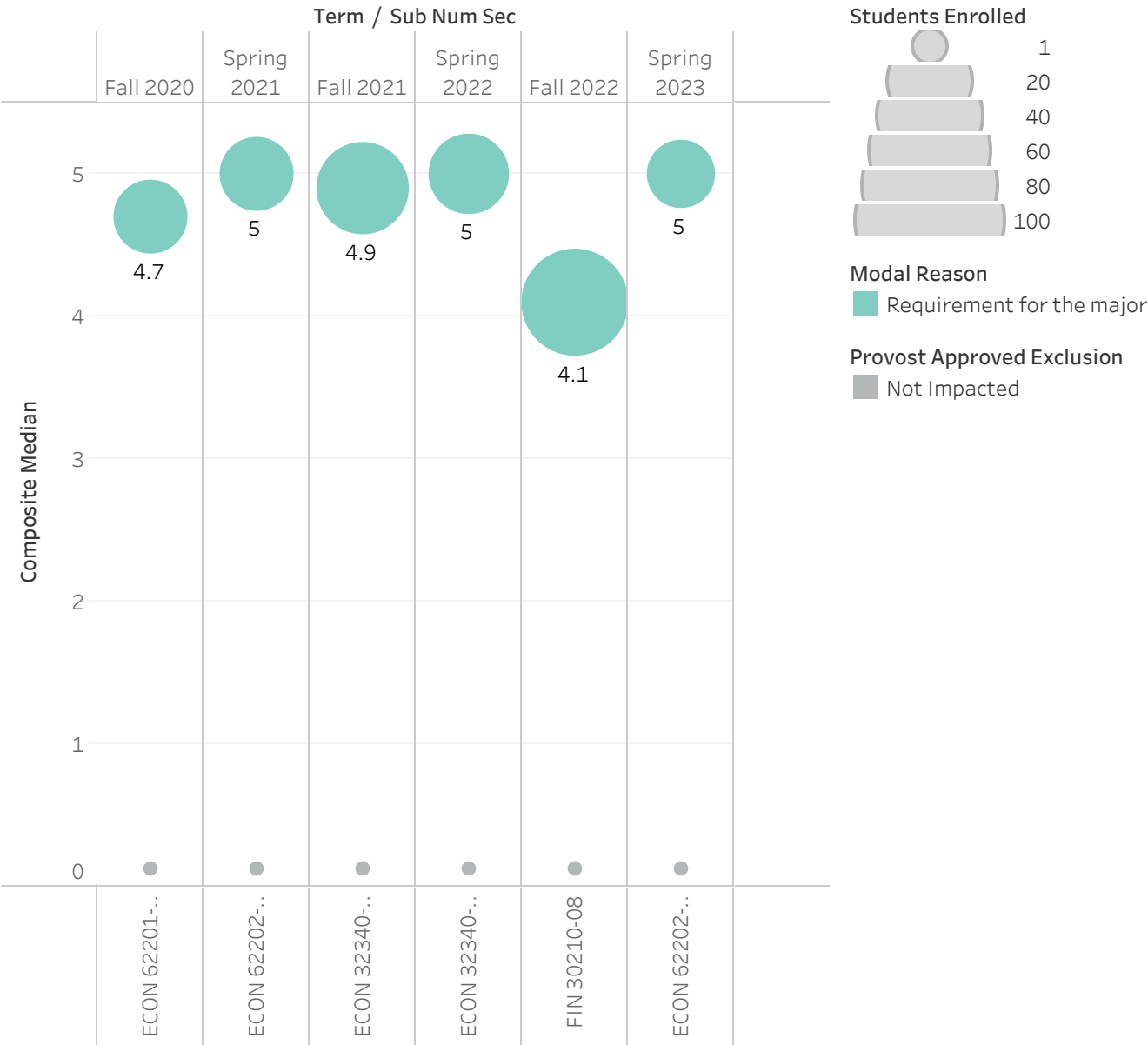
Instructor	Term	Level	Sub Num Sec	Team Taught?	Display Provost Approved Exclusions
Shalikashvili, Irakli	All	All	All	All	Display Provost Approved Exclusions

Shalikashvili, Irakli - Courses (History Charts)



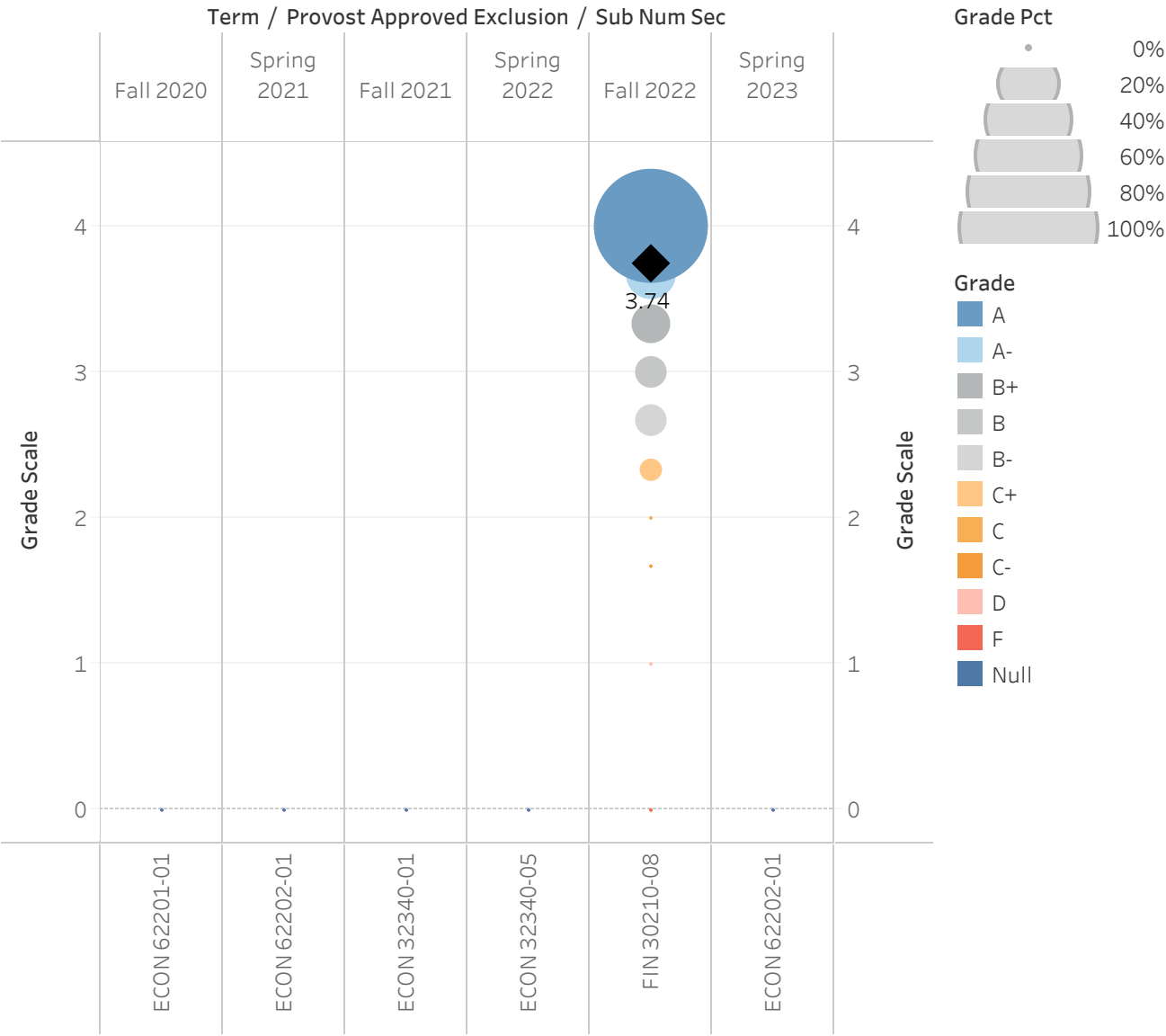
Provost Approved Exclusion refers to the COVID Impacted Spring 2020 courses and the instructor-selected Winter 2021 session courses. These courses are excluded from the RPT packets.

Composite History - Shalikashvili, Irakli



Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

Grade History - Shalikashvili, Irakli



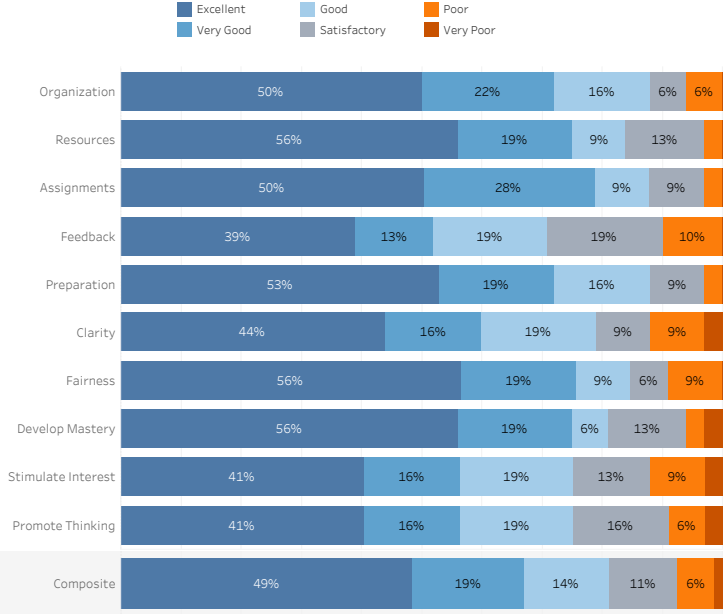
This report displays a history of this instructor’s assigned student grades as well as the class GPA average. The class average is shown as the black diamond.

Provost Approved Exclusion refers to the COVID Impacted Spring 2020 classes and the instructor-selected Winter 2021 session classes. These classes are excluded from the RPT packets.

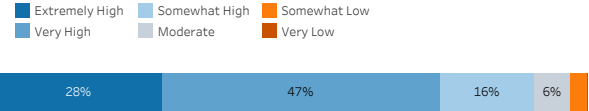
Class Report - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Managerial Economics	FIN 30210-08	Undergraduate Business	Finance	3	M	39	32	82.1	2.5 to 3	Single instructor

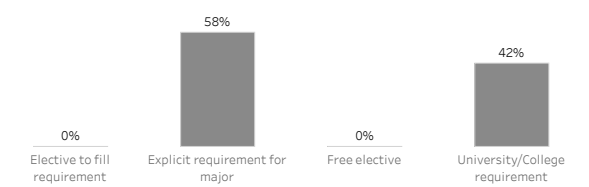
Percent Response Distribution



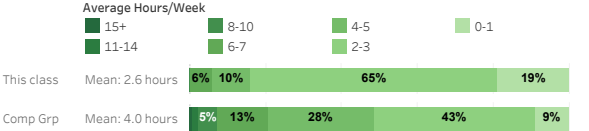
Intellectual Challenge



Students Taking Class as



Time Outside Class

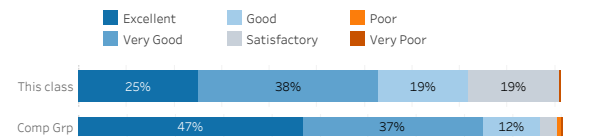


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

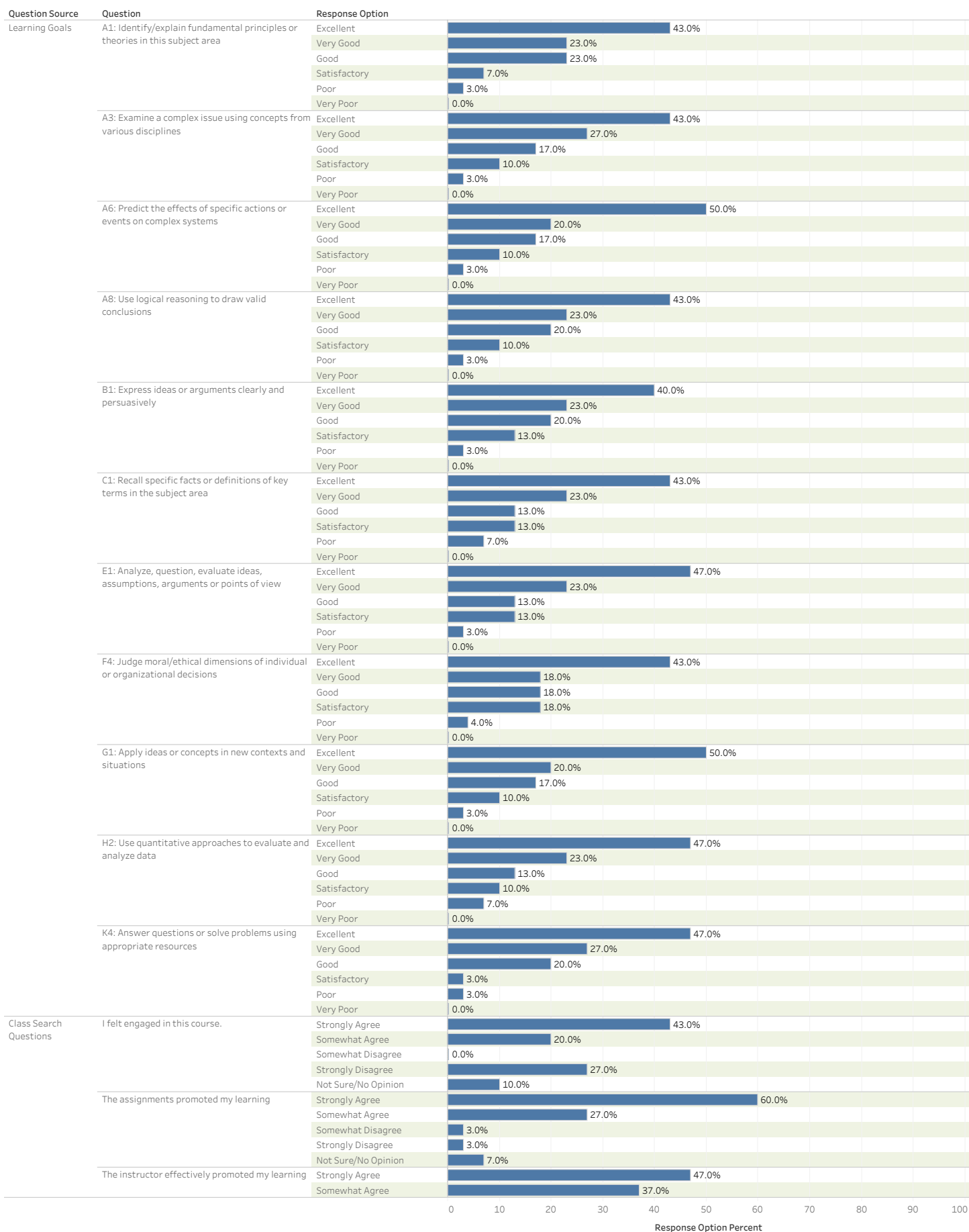
4.1	67.1	7.5	319
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)

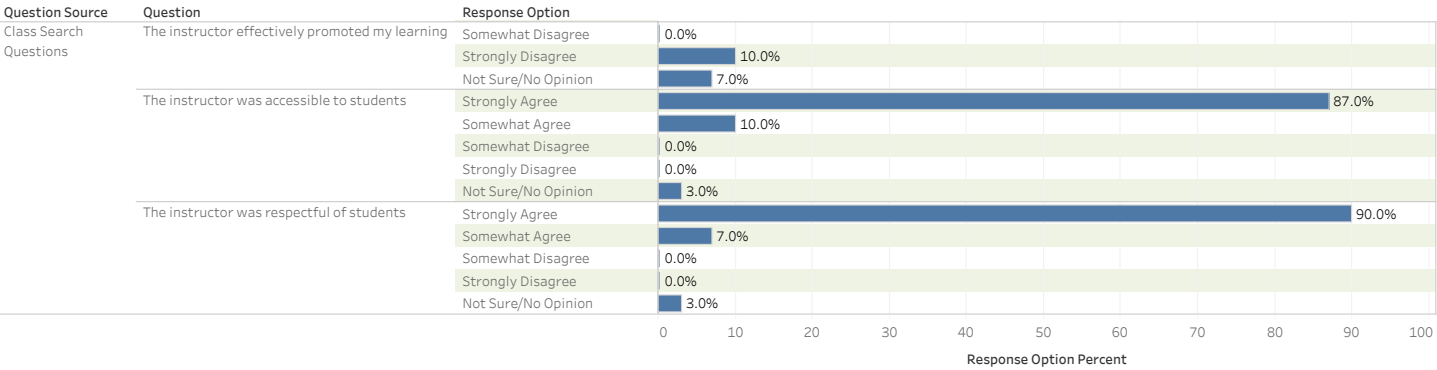


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Additional Questions - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli



Additional Questions - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli



Student Comments - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	The lectures were most helpful when we went over the math problems	3.7	Very High	Very High	4-5 hours
	2	Graded Homework assignments translated well to exam	3.3	Very High	Very High	2-3 hours
	4	I think that the textbook readings were super helpful and went very in-depth into the information. The lecture slides relate directly to our readings which helped me understand the material better.	5	Very High	Extremely High	6-7 hours
	5	Assignments were very helpful for the exams and lectures could have been better to help prepare for the assignments	4.2	Very High	Very High	2-3 hours
	8	good	3.1	Somewhat High	Somewhat High	2-3 hours
	9	The slides were great. Loved the presentation at the end of the semester.	5	Very High	Very High	2-3 hours
	10	- The learning curve and graded homework helped, but could be better.	3.5	Extremely High	Extremely High	2-3 hours
	11	The presentations and lectures were very helpful.	4.8	Extremely High	Extremely High	2-3 hours
	12	They were all very helpful in reinforcing the concepts that we were responsible for knowing.	5	Very High	Extremely High	2-3 hours
	15	They did not help much.	2.6	Extremely High	Moderate	0-1 hours
	16	The lectures and homework were extremely helpful in promoting my learning and made me feel amply prepared for my exams.	5	Extremely High	Extremely High	2-3 hours
	17	Assignments prepared me well for exams	3.6	Somewhat High	Very High	2-3 hours
	18	GH and LC were very helpful, so were slides	4.4	Very High	Somewhat High	2-3 hours
	19	readings and lectures were the same thing	2	Very High	Very High	4-5 hours
	20	- the graded homework and tutorials were the most helpful in understanding the content on exams	1.8	Moderate	Moderate	2-3 hours
	21	I really like the learning curve homework because you could repeat them to study and it gave you a study plan based on topics you were getting wrong. This really helped during my studying. I think the lectures could sometimes get a little confusing for harder topics, but the textbook really helped as well.	3.7	Extremely High	Very High	2-3 hours

Student Comments - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	22	The homework assignments and tutorial sessions were excellent for test preparation	5	Very High	Very High	0-1 hours
	24	The graded homeworks were helpful but I did not find the learning curves helpful it was more so busy work.	4.5	Somewhat High	Somewhat High	2-3 hours
	27	Homework is very helpful. Exams are way too easy, though.	5	Somewhat Low	Moderate	0-1 hours
	28	Very, very helpful. The best class of my semester in terms of this criteria.	4.8	Very High	Very High	2-3 hours
	29	I think that the homework problems helped me do good on the tests.	2	Somewhat High	Somewhat High	2-3 hours
	30	They have prepared me relatively well	5	Extremely High	Extremely High	2-3 hours
	31	N/A	4.8	Very High	Very High	6-7 hours
	32	Lectures and homework assignments were geared toward the midterm and final exam.	3.9	Very High	Very High	4-5 hours
Please identify areas where this instructor could improve his/her teaching.	1	Sometimes it is hard to stay focused when we just go through slide after slide with little interaction	3.7	Very High	Very High	4-5 hours
	2	Shalikashvili could provide more problems and solutions to help the class see how to do problems. He should have also given credit to students who attend class	3.3	Very High	Very High	2-3 hours
	3	He did not structure the course well. It turned into a class where you need a 97 + for an A, which is annoying. And he did not provide a rubric for certain assignments, such as our presentation which was 25% of the grade. He also went over test material during review sessions instead of class, even though this is a 3 credit course and he should be going over all relevant material in class.	1.8	Somewhat High	Somewhat High	No response
	4	I think that some dates could be more specified and clear.	5	Very High	Extremely High	6-7 hours
	5	I would like to do more problems in class that would help prepare me for the homework and exams	4.2	Very High	Very High	2-3 hours
	8	hard to understand sometimes maybe too smart? some explanations are too much. can be simplified.	3.1	Somewhat High	Somewhat High	2-3 hours
	9	None	5	Very High	Very High	2-3 hours
	10	- Can improve in grabbing students attention. Class was monotonous a lot of times.	3.5	Extremely High	Extremely High	2-3 hours

Student Comments - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	11	The optional tutorials were held at the same time of a weekly meeting that I had, so I could not attend. Thus, those additional problems I had a very hard time understanding them.	4.8	Extremely High	Extremely High	2-3 hours
	12	I can't think of anything	5	Very High	Extremely High	2-3 hours
	15	He did very little effort to stimulate learning during class time. 99% of the class was spent by him talking to himself and doing problems alone; I learned very little by going to his class.	2.6	Extremely High	Moderate	0-1 hours
	16	One area that Professor Shalikashvili could improve his teaching is by having more smaller activites/projects rather than a large capstone on at the end of the semester to promote more engagement with various subjects throughout the semester, rather than going back at the end.	5	Extremely High	Extremely High	2-3 hours
	17	Could be more engaging in lectures and made midterm and homework grades too easy to the point where the curve is going to kill kids in the class. In the future, don't include 5 bonus questions on midterm.	3.6	Somewhat High	Very High	2-3 hours
	18	Grading around the curve (seems like the cutoffs for grades will be very high)	4.4	Very High	Somewhat High	2-3 hours
	19	id like more feedback I don't know why we can't use laptops either	2	Very High	Very High	4-5 hours
	20	- fairness and understanding of assignments and projects - designing the course to adhere to the established Mendoza curve	1.8	Moderate	Moderate	2-3 hours
	21	I think the class could benefit from being a little bit more collaborative. If the structure was more open discussion I think it would be a little more engaging. I know the classroom itself was kind of big and wasn't very conducive to discussion but I think if the course could incorporate more conversation or group work it'd be a lot more interesting.	3.7	Extremely High	Very High	2-3 hours
	22	N/A	5	Very High	Very High	0-1 hours
	24	Make lectures more interactive.	4.5	Somewhat High	Somewhat High	2-3 hours
	27	Lectures could be more engaging. Might be helpful to include more problems as oppose to text on a slide.	5	Somewhat Low	Moderate	0-1 hours
	28	The class is super bland. I think a lot of people will say this, but I want to emphasize that I don't think this is Irakli's fault. I think it's just tough content. He actually is a very straightforward, kind, and talented teacher.	4.8	Very High	Very High	2-3 hours
	29	I think he should consider the amount of time he has to lecture to cover the material.	2	Somewhat High	Somewhat High	2-3 hours
	30	He can be quite boring and un-engaging	5	Extremely High	Extremely High	2-3 hours
	31	Classes are a bit slow.	4.8	Very High	Very High	6-7 hours

Student Comments - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	32	Both the midterm and final were set up out as multiple choice exams out of 30, with five bonus questions. The class median was a 29/30. Concerned about dispersion in final grades, hard to differentiate when the average is that high.	3.9	Very High	Very High	4-5 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	Prof. is very good at Econ and does a great job of breaking down the problems and what the solutions mean	3.7	Very High	Very High	4-5 hours
	2	Professor Shalikashvili's greatest strength is his enthusiasm for the concepts. He came to class and was determined to get through all of his notes	3.3	Very High	Very High	2-3 hours
	3	He has a very good attitude and is nice.	1.8	Somewhat High	Somewhat High	No response
	4	I think Irakli's greatest strength is his knowledge of the subject and how he is able to relate to his students. He understands how to present the information in a way that related to us and helps us understand. He also wants to help us knowing that this is a challenging course.	5	Very High	Extremely High	6-7 hours
	5	Irakli was a great lecturer, and I thought his knowledge and explanation of the material was fantastic	4.2	Very High	Very High	2-3 hours
	8	knowledgeable assignments help me learn material	3.1	Somewhat High	Somewhat High	2-3 hours
	9	Explains things very well and goes slowly through confusing topics. He is a very happy guy and I always enjoyed coming to class. Also he does a great job of making himself available to help students	5	Very High	Very High	2-3 hours
	10	- The lecture notes and the resources of the class.	3.5	Extremely High	Extremely High	2-3 hours
	11	He really wants his students to understand and offers a lot of help.	4.8	Extremely High	Extremely High	2-3 hours
	12	Professor Shalikashvili is an extremely organized individual and is very good at walking students through complicated economic concepts in class. His lectures and powerpoints are very clear and are very helpful when studying. He also makes himself available to students outside of class and provides students with extra opportunities to meet with him so that he can go over things from class that students did not completely understand. He cares about his students and wants all of them to do very ..	5	Very High	Extremely High	2-3 hours
	15	Prof Irakli is very knowledgeable about the subject and is very relatable as he himself is a college student as well.	2.6	Extremely High	Moderate	0-1 hours
	16	I believe Professor Shalikashvili's greatest strength as a professor was his ability to take the material from class and challenge students to understand how to solve more complex problems. By doing this, I felt very prepared for the exams and was confident on my ability to break down problems at all levels.	5	Extremely High	Extremely High	2-3 hours
	17	Very organized class structure and did a good job explaining the material.	3.6	Somewhat High	Very High	2-3 hours
	18	Course structure	4.4	Very High	Somewhat High	2-3 hours
	19	the notes were kind of helpful	2	Very High	Very High	4-5 hours

Student Comments - Fall 2022 - FIN 30210-08 - Shalikashvili, Irakli

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	20	- depth of knowledge on the topic and good speed in the class	1.8	Moderate	Moderate	2-3 hours
	21	Irakli was always making sure everyone's questions were answered throughout lectures and made himself available to help students.	3.7	Extremely High	Very High	2-3 hours
	22	Lecture notes were excellent and his attitude was engaging	5	Very High	Very High	0-1 hours
	24	Very clear that he really wants all students to succeed!	4.5	Somewhat High	Somewhat High	2-3 hours
	27	Tutorial sessions	5	Somewhat Low	Moderate	0-1 hours
	28	SO organized. Excellent materials, super straightforward and consistent syllabus. Dedicated to the learning of everyone, time available outside of class. I love the straightforward readings and slides based off the readings.	4.8	Very High	Very High	2-3 hours
	29	I liked that Professor Shalikashvili did problems in class.	2	Somewhat High	Somewhat High	2-3 hours
	30	Passion for the subject matter	5	Extremely High	Extremely High	2-3 hours
	31	Ideas are explained clearly.	4.8	Very High	Very High	6-7 hours
	32	This instructor clearly cared and wanted his students to learn.	3.9	Very High	Very High	4-5 hours